



German Year 10 GCSE

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ describing rooms and activities in a house
- ✓ talking about mealtimes
- ✓ describing and give opinions on food and drink
- ✓ talking about fruit and vegetables
- ✓ meeting and greeting an exchange partner
- ✓ understanding house rules as a guest
- ✓ describing household objects
- ✓ describing various kinds of accommodation
- ✓ the diary of Anne Frank
- ✓ what you do on a typical day
- ✓ understanding a day in the life of a teenager
- ✓ discussing traditional German meals
- ✓ discussing how and why you use social media, as well as preferences relating to technology
- ✓ understanding problems caused by social media and technology
- ✓ companies in German-speaking countries

Knowledge, understanding and skills:

- ✓ using prepositions with the accusative and dative cases
- ✓ recognising past tenses
- ✓ using the present tense of weak and strong verbs, including separable and reflexive verbs
- ✓ using the correct word order after subordinating conjunctions
- ✓ using *du*, *ihr* and *Sie* correctly to adjust the register
- ✓ using the modal verbs *müssen* and *dürfen* in the negative
- ✓ using *seit* with the present tense
- ✓ using adverbs of time and frequency
- ✓ constructing *wenn* clauses with the present tense
- ✓ approaching GCSE-style listening questions
- ✓ preparing a GCSE-style role play task and conversation for the speaking examination
- ✓ approaching GCSE-style writing and translation tasks

Spring Term

Students will learn about:

- ✓ describing modes of transport and the reasons for using them
- ✓ making a hotel booking
- ✓ seeking information on trains and buying a rail ticket
- ✓ talking about problems with accommodation
- ✓ asking for and giving directions
- ✓ understanding literary texts
- ✓ the fairy tales compiled by the Brothers Grimm
- ✓ ordering in a restaurant
- ✓ complaining about problems in a restaurant
- ✓ shopping for souvenirs and describing problems with purchases, including clothes
- ✓ seeking advice and treatment at the chemist's

Knowledge, understanding and skills:

- ✓ using V2 word order after adverbs and question words
- ✓ using comparatives and superlatives
- ✓ using the perfect tense to talk about the past
- ✓ using the simple past of *haben*, *sein* and *geben*
- ✓ using the demonstrative article *dies-*
- ✓ using *zu* with the dative when asking for directions
- ✓ using the *du*, *ihr* and *Sie* forms of the imperative
- ✓ constructing *wenn* clauses with the conditional
- ✓ using adjective endings after definite articles
- ✓ using constructions with *mir*
- ✓ approaching GCSE-style reading questions
- ✓ preparing a GCSE-style picture-based task and conversation for the speaking examination
- ✓ approaching GCSE-style writing and translation tasks



"Es ist völlig egal, wie langsam du vorankommst. Du überholst immer noch jeden, der gar nichts tut."

How is homework used to enhance learning?

- use Pearson Active Learn and Languages Online to consolidate grammar and vocabulary
- practise pronunciation and intonation through speaking tasks uploaded to Showbie
- learn vocabulary by heart for regular tests
- produce a poster on the importance of German
- write a short biography of the diarist Anne Frank
- understand the legacy of the Brothers Grimm in compiling German folk tales
- prepare and practise answers to revision questions based on Themes 1, 2 and 3 of the GCSE syllabus

Summer Term

Students will learn about:

- ✓ talking about popular holiday destinations
- ✓ talking about accommodation and compass points
- ✓ describing the weather
- ✓ the geography of Germany
- ✓ reviewing different types of holidays
- ✓ talking about positive and negative holiday experiences
- ✓ the first three GCSE themes covered: Identity and culture; Local area, holiday and travel; and School.

Knowledge, understanding and skills:

- ✓ using *nach*, *in* and *an* to say 'to'
- ✓ using the future tense with *werden*
- ✓ using *werden* in the present to say 'become'
- ✓ using the correct word order after *weil*
- ✓ recognising the genitive case after prepositions
- ✓ using past tenses, including the pluperfect
- ✓ revision and preparation skills for GCSE examinations ahead of the internal PPE assessments

What does excellence look like?

- accurate verb conjugation in a range of tenses
- giving a range of opinions with justifications
- using adjectives with qualifiers and connectives
- authentic, accurate pronunciation
- accurate V2 word order
- accurate word order after conjunctions
- accurate word order after modal verbs
- interacting spontaneously in spoken German
- solid understanding of all four cases

How will students be assessed?

- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- formative skills testing within class
- summative assessment each half-term, covering listening, speaking, reading, writing and translation at different points in the year
- peer assessment and self-assessment
- practice with past GCSE papers
- internal PPE assessments to measure GCSE progress

International Opportunities

Visits Programmes



Frankfurt: 10-day exchange that immerses students in the language as they live with a host family.

Long-term exchange: Our most able students are invited to participate in an 8-week exchange, also in Frankfurt.

Within the curriculum

- ✓ Learning about international travel, including travel and accommodation arrangements
- ✓ Learning about exploring a town or a city in the context of the Austrian capital city, Vienna
- ✓ Using authentic materials, including some literary texts, to ensure that learning is rooted in German-speaking culture
- ✓ A biography of the diarist Anne Frank