

GCSE Chinese Yr 11



Curriculum Intent

The Chinese department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Chinese in a range of themes (Careers, Environment, Town, Holidays, Food, Leisure, Media) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form. We intend develop our students to be inquisitive and curious about the culture of China, as well as knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Chinese.

Autumn Term

Students will learn:

Edexcel GCSE (9-1) Chapter8

- 8.1 Work experience
- 8.2 Future plans
- 8.3 Ideal jobs
- 8.4 volunteering
- 8.6 Campaigns

Edexcel GCSE (9-1) Chapter5

- 5.5 survival of fittest poverty, charity, natural disasters
- 5.6 green living

Edexcel GCSE (9-1)

Revision for all topics / Preparation for Mock exams

Social knowledge of volunteering, the world of work.

Professionalism in the world of work

Social movements in China – veganism? Greenpeace? Taiwan referendum on Same-Sex marriage

Sichuan earthquake 地震

Summer time flooding

Pollution (Beijing)

Knowledge, understanding & Skills

Reading and Listening skills / Recap speaking and writing skills Grammar:

- Conjunctions
- Adverbial
- Conjunctions ...
- ➤ Use of 还
- ➤ Too + verb adjective 太...了
- ➤ Conjunctions 如果/要是...就...
- ▶ 为了...,我们要...
- ➢ Opinion 我认为,我觉得

Paragraph skills:

- ➤ Use of 过
- ▶ 以前and以后
- ➤ Conjunctions 因为...所以...
- ▶ 一点(儿)
- ➤ Adverbial 得

Spring Term

Students will learn:

Edexcel GCSE (9-1) Chapter5

- 5.1 my town
- 5.2 my local area
- 5.3 find the way
- 5.4 Shopping
- **. Deal with problem

Edexcel GCSE (9-1) Chapter 6

- 6.2 transport
- 6.3 Holiday experiences
- 6.4 Holiday plans
- 6.5 Booking hotel
- 6.6 travel arrangement
- **Problems**

春运

Trains in China travelling

Knowledge, understanding & Skills See HSK Level3 Vocab List

Grammar:

- ▶ Question words 谁/为什么
- Word order: frequency
- ➤ Word order: duration
- 了 indicates the complete situation
- ➤ Word order: 去and 来
- ➤ Use of 想

Paragraph Skills:

- ➤ Time with 先...然后...
- or statement 或者
- ▶ or question 还是
- > Structure: 先..., 然后..., 再...
- More than 多
- ➤ Word order: Time Manner Place
- both... and...又...又...
- Conjunctions 不但…而且…; 虽然…, 但是…

Students will learn:

✓ GCSE Exam



How are homework /wider resources used to enhance learning?

- Edexcel Chinese GCSE 9-1 student's book
- Easy Step Chinese student's book
- Showbie
- SHMW
- Quizlet vocabulary links
- Memrise
- Gimkit
- Mandarin Matrix online learning

Suggested Homework Tasks:

 Research what kind of causes related to Chinese language and Chinese culture that you can study in the British universities.

Jobs Key Questions for general speaking

- Attractions and amenities from GCSE vocabulary
- Go Chinese supplementary materials
- Chairman's Bao HSK 1 and 2
- GCSE Past Papers

"三军可夺帅也,匹夫不可夺志也。《论语》 Confucius

Knowledge, understanding & Skills

- ✓ Reading and Listening skills
- Recap speaking and writing skills
- ✓ Grammar:
- Preparative for Listening, Reading and writing



How will students be assessed?

- √ weekly 10 point test
- √ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ end of unit tests by skill every half term (summative)
- √ past papers practice
- √ translation practice
- √ peer and self-assessment
- √ peer speaking exercises to promote spontaneous speech

What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements and place of adjectives
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- using accents to pronounce words precisely
- ✓ Range of tenses used accurately with a range of pronouns

International Opportunities

Visits Programmes

Students are unable to visit China during year 11 but they are able to further develop their knowledge of the language and culture with the support of the Confucius institute, our Han Ban teachers and the Jiangsu Centre.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture. Students are also able to develop their knowledge with the support of the Confucius institute, our Han Ban teachers and the Jiangsu Centre.