



German Year 11 FCSE

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ talking about school subjects and grades
- ✓ talking about school clothes and colours
- ✓ talking about the school day using clock times
- ✓ discussing places around the school and school rules
- ✓ describing the jobs people do and workplaces
- ✓ discussing the positives and negatives of jobs
- ✓ understanding job descriptions
- ✓ describing career paths
- ✓ talking about what you did on your holiday, including travel companions and accommodation
- ✓ talking about modes of transport
- ✓ talking about problems encountered on holiday
- ✓ understanding hotel reviews
- ✓ talking about popular holiday destinations
- ✓ understanding descriptions of holiday activities and suitable locations

Knowledge, understanding and skills:

- ✓ using the present tense of weak and strong verbs
- ✓ using adjective endings after indefinite articles
- ✓ using the 12-hour and 24-hour clocks with *um*
- ✓ recognising the modal verbs *müssen* and *dürfen*
- ✓ using intensifiers to qualify adjectives
- ✓ describing jobs without using *sein*
- ✓ using *er, sie* and *es* to say 'it'
- ✓ using masculine and feminine job descriptions
- ✓ using time phrases to provide sequencing information
- ✓ using the perfect tense of weak and strong verbs
- ✓ using V2 word order, including in questions
- ✓ recognising the simple past of *sein* and *geben*
- ✓ using *nach, in* and *an* to say 'to'
- ✓ approaching FCSE assessments on receptive skills
- ✓ approaching the FCSE speaking assessment
- ✓ approaching the FCSE writing assessment
- ✓ approaching the FCSE translation assessment



Spring Term

Students will learn about:

- ✓ Sylt, a holiday destination in Germany
- ✓ talking about what there is, was and will be

"Du hast erst verloren, wenn du aufhörst, es zu versuchen."

Knowledge, understanding and skills:

- ✓ Using *es gibt* followed by the accusative in the past, present and future
- ✓ approaching FCSE assessments on receptive skills
- ✓ approaching the FCSE speaking assessment
- ✓ approaching the FCSE writing assessment
- ✓ approaching the FCSE role-play assessment

Summer Term

At this point, classes are arranged either into Language B support groups or general revision groups. This lasts until the students go on study leave. Depending on assessment results so far, it may be necessary to catch up on individual skills or units of work which were missed.

This will involve recapping earlier Year 10 units on family, friends and relationships, celebrations, food and drink, and Year 11 units on education and future plans, and holidays and travel.

Students will catch up on according to an individual plan based on their earlier assessment results.



What does excellence look like?

- listening to understand short narrative and extracts in German, which cover past, present and future events
- reading to understand a variety of texts covering present, past and future events
- speaking to seek or convey information and opinions, referring to past, present and future actions
- writing a paragraph to seek or convey information, including descriptions and opinions and referring to past, present and future actions and events

How is homework used to enhance learning?

- use Pearson Active Learn to hone receptive skills
- use Linguascope to consolidate core vocabulary
- use Quizlet to cover key FCSE vocabulary
- practise pronunciation and intonation through speaking tasks uploaded to Showbie
- complete short written exercises and translations
- learn short lists of vocabulary by heart for 10-point tests and vocabulary tests
- learn for FCSE speaking and writing assessments

How will students be assessed?

- summative assessment for Units 2 and 3 of the FCSE course, covering listening, reading, speaking, writing and translation at different points in the year
- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- formative skills testing within class
- online tasks set via Pearson Active Learn
- vocabulary worksheets drawn from Linguascope

International Opportunities

Visits Programmes

Although there is no Year 11 visit to Germany, owing to the GCSE examinations taking place, the first half of the Autumn Term is dedicated to the *Education and Future Plans* unit, which prepares students who may need German for their work in the future.

Within the curriculum

- ✓ Learning about international travel, including two lessons on Sylt, a holiday destination in Germany
- ✓ Learning about working in Germany and key ideas and vocabulary that can be used for work that involves German in the future