



# German Year 11 Unit Award Scheme

## Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

## Autumn Term

### Students will learn about:

- ✓ talking about what they did on holiday
- ✓ talking about details of a holiday, including duration, companions and travel options
- ✓ talking about the weather and weather forecasts
- ✓ talking about problems encountered on holiday
- ✓ understanding hotel reviews
- ✓ talking about fair trade clothes production and companies promoting fair-trade products
- ✓ talking about what we can do and what has been done to make the world a better place
- ✓ understanding about activism in German-speaking countries
- ✓ talking about environmental issues and projects
- ✓ talking about what they do for the environment
- ✓ talking about international responsibilities and actions
- ✓ understanding opinions on veganism and alternative energy sources

### Knowledge, understanding and skills:

- ✓ using the perfect tense of weak and strong verbs with the auxiliary verbs *haben* and *sein*
- ✓ using V2 word order
- ✓ using the simple past tense of *sein* and *geben*
- ✓ using infinitive constructions with *um ... zu ...*
- ✓ using the future tense with *werden*
- ✓ recognising key prepositions
- ✓ understanding compound nouns
- ✓ using adverbs of frequency
- ✓ using a variety of tenses together in a written piece
- ✓ recognising and using modal verbs
- ✓ using expressions of opinion and contradiction

*"Du hast erst verloren, wenn du aufhörst, es zu versuchen."*



## Spring Term

### Students will learn about:

- ✓ talking about ambitions and reality
- ✓ talking about the kind of person they are, and what they would and wouldn't do
- ✓ talking about the pros and cons of different jobs
- ✓ talking about what job they would like to do
- ✓ talking about current work
- ✓ talking about quality of life
- ✓ talking about what is important to them

### Knowledge, understanding and skills:

- ✓ using the conditional mood
- ✓ using infinitive constructions with *um ... zu ...*
- ✓ using *seit* with the present tense
- ✓ using V2 word order after adverbs of time
- ✓ using *ich möchte* followed by the infinitive
- ✓ using the accusative and dative cases after *in* and *auf*
- ✓ using the comparative and the superlative
- ✓ using the subordinating conjunction *weil*

## Summer Term

At this point, classes are arranged either into Language B support groups or general revision groups. This lasts until the students go on study leave. Depending on assessment results so far, it may be necessary to catch up on individual skills or units of work which were missed.

This will involve recapping earlier Year 10 units on school, leisure, technology, healthy living, home and town, and customs, cultures and festivals, and Year 11 units on travel and tourism, the environment, and post-16 education.

Students will catch up on according to an individual plan based on their earlier assessment results.



### What does excellence look like?

- listening to understand short narrative and extracts in German, which cover past, present and future events
- reading to understand a variety of texts covering present, past and future events
- speaking to seek or convey information and opinions, referring to past, present and future actions
- writing short texts to seek or convey information, including descriptions and opinions and referring to past, present and future actions and events

### How is homework used to enhance learning?

- complete reading comprehension activities to consolidate material covered in lessons
- use Linguascope to consolidate core vocabulary
- practise pronunciation and intonation through speaking tasks uploaded to Showbie
- complete short written exercises and translations
- learn short lists of vocabulary by heart for 10-point tests and vocabulary tests
- learn for Unit Award Scheme skills assessments at the end of each half term

### How will students be assessed?

- summative assessment for six units in the Unit Award Scheme, which will be certificated as the course goes on
- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- formative skills testing within class
- peer assessment and self-assessment
- online tasks set on learning portals
- vocabulary worksheets drawn from Linguascope

## International Opportunities

### Visits Programmes

Although there is no Year 11 visit to Germany, owing to the GCSE examinations taking place, the first half of the Spring Term is dedicated to the *Post-16 education* unit, which prepares students for using German in the future.

### Within the curriculum

- ✓ Learning about international travel and holidays, including holiday destinations in Germany
- ✓ Learning about working in Germany and key ideas and vocabulary that can be used in the future