



# ANGLO EUROPEAN SCHOOL

A very warm welcome to  
our new Year 7 parents





# The AES Aims



## Mission Statement:

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect.

We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.

## Excelencia:

To achieve academic excellence through a broad, balanced & inclusive curriculum enriched by a strong international dimension

## Interkulturell:

To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.

## L'Avenir:

To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

Baccalaureate Curriculum

Languages

Visits and Exchanges

Citizenship

IB Philosophy

Inquisitive

Knowledgeable

Critical

Articulate

Principled

Open-minded

Kind

Courageous

Healthy

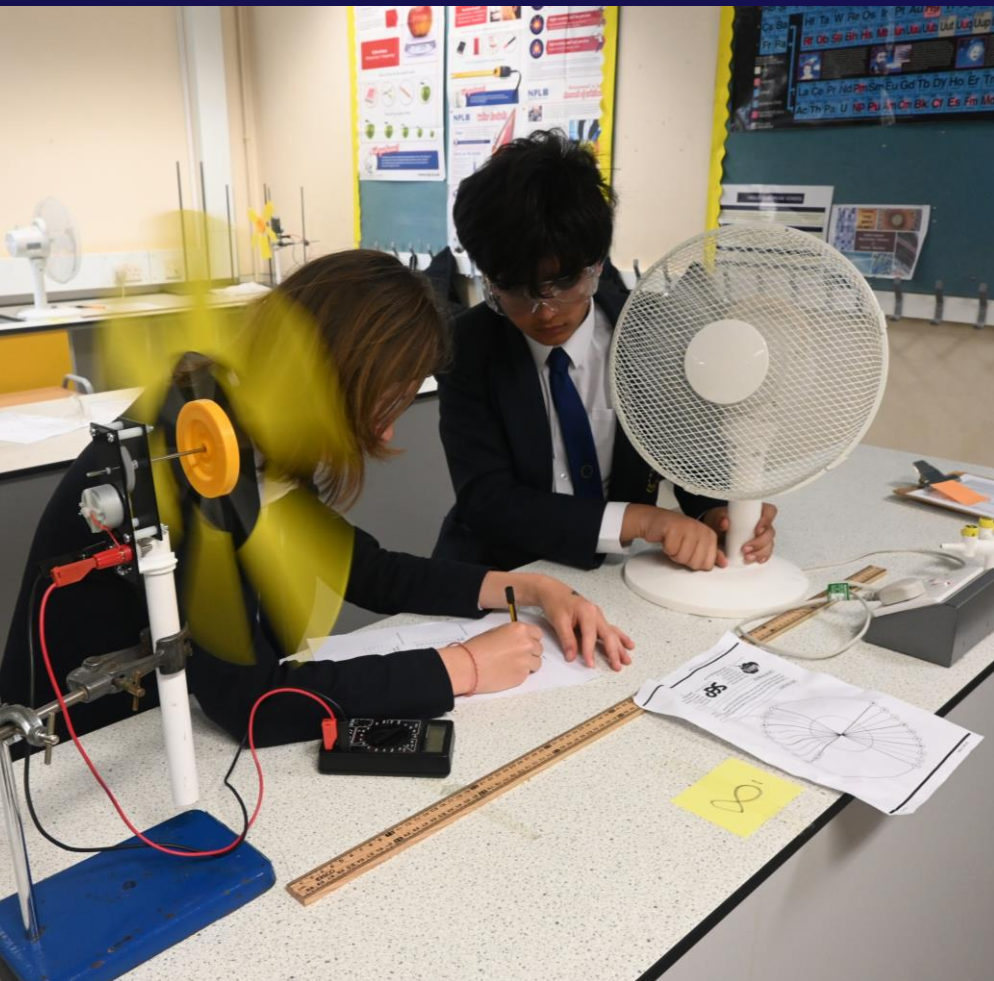
Reflective

Creative

Enterprising



# AES Baccalaureate Curriculum



## Core Learning:

- English Language and Literature
- Mathematics
- Sciences
- 2 Languages or MEP
- Humanities
- Technology
- Arts
- PE
- Citizenship
- RSHE

## Personal Development Programme:

- Values & Ethos
- International Dimension
- Extra-curricular
- Global Citizenship
- Approaches to learning
- CIAG/Work Experience
- RSHE
- Visits and Exchanges
- International Enterprise Academy
- Leadership/Student Forums

## Personal Project:

- KS3 – Subject driven
- KS4 – Reflective project/Subject driven
- Sixth Form:
  - IB Diploma Extended Essay
  - IB Career Programme Reflective Project
  - A Level Extended Project Qualification

One Year 7 student said: *"I was nervous about making friends and being able to cope with all the homework but I have made lots of friends from London, Brentwood, Romford, China, Germany, Russia and France."*



# International Dimension

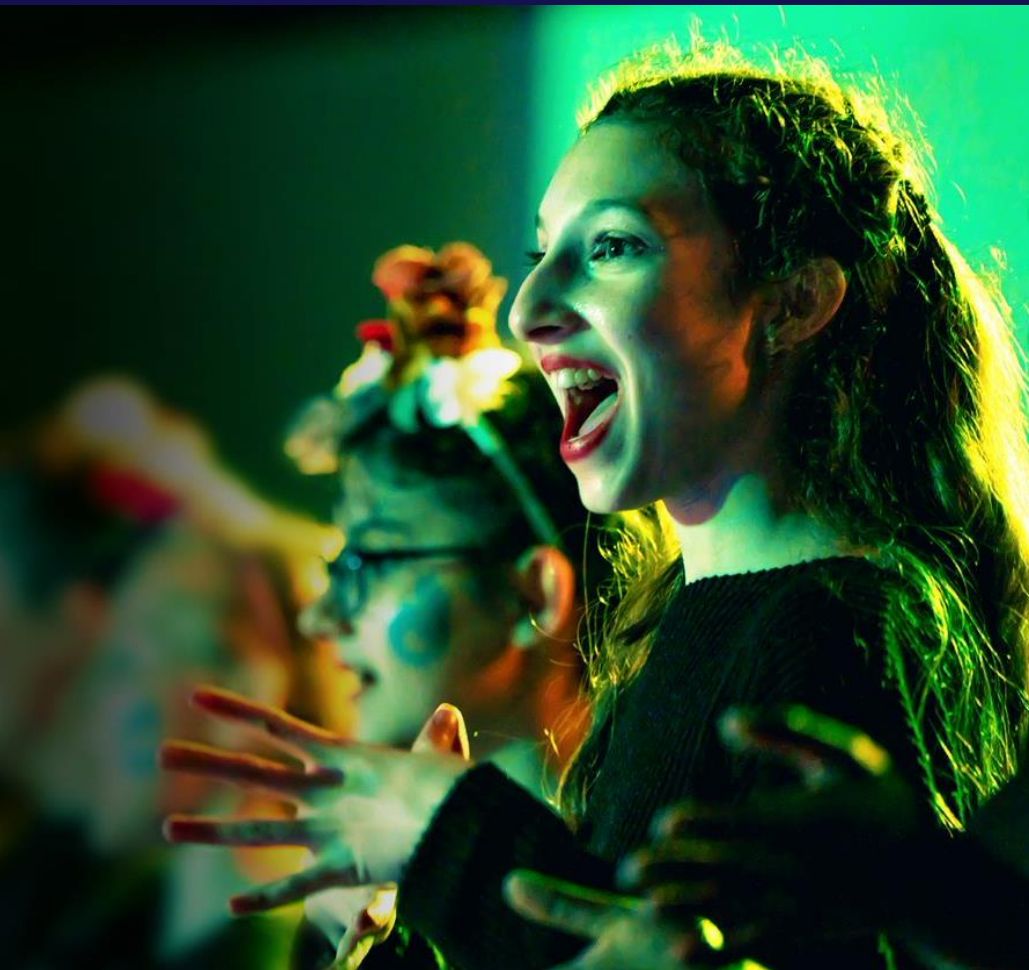


- International Curriculum
- Extra-Curricular
- Visits, homestays and exchanges programme
- 8 Languages & EAL
- International Work experience
- Mandarin Excellence Programme/ Qatar Foundation/ Japanese Society
- Enrichment days
- Globe From Home
- International Day
- International Fringe

“A particular emphasis on modern foreign languages for all pupils and wide provision of extra-curricular activities ensures that pupils develop their spiritual, moral, social and cultural knowledge and understanding very well.” *Ofsted*



# Extra-Curricular Opportunities



- Arts
- Sports
- PSG Academy
- Subject-related
- Global
- Environmental
- Community
- Leadership
- Charities
- Partnerships: e.g. RSC/IDA/ROH/MEP/ARU/UEA/UCL(EEF)
- Summer schools

“The curriculum has traditional academic subjects at its core and a huge range of extra-curricular opportunities.” *Ofsted*



## FOOTBALL PROGRAMME

Led by PSG Academy UK coaches, the programme will offer students an opportunity to immerse themselves within an Academy which has international roots.

With sessions being delivered by the Paris Saint-Germain Academy UK team a focus on fitness, conditioning and nutrition is paramount.

This will help the development of each player, the understanding of the pressures and challenges that they will face as an individual and team!



**PARIS**  
SAINT-GERMAIN  
ACADEMY



## PLAYER DEVELOPMENT PROGRAMME (PDP)

- Sessions are Designed by Paris Saint-Germain: Play the PSG Way!
- Incorporates the PSG Methodology & Ideology
- Development Programmes are Set Across 36 weeks
- 3 x 12 Week Blocks
- Open to all
- Male and Female sessions
- Academy Kit for all players registered
- Player Reports & Certificates
- Player Mentoring -Individual Guidance and Support

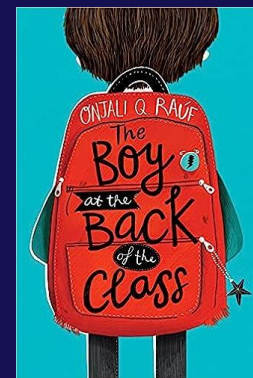
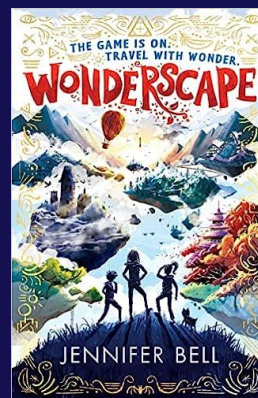
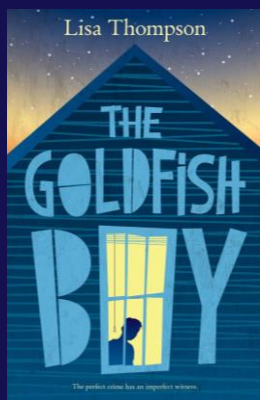
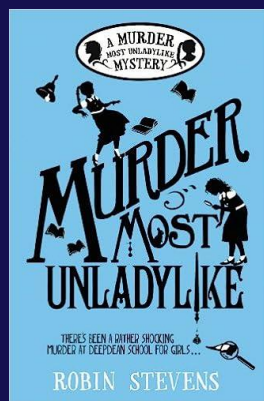


**PARIS**  
SAINT-GERMAIN  
ACADEMY



# Reading Strategy

- No child reaches the end of KS3 without having achieved their chronological age in reading
- Eradicate poor literacy in AES using Thinking Reading
- Tiered targeted reading intervention
- Reading challenge for all
- What can you do to help?
- Summer reading challenge!



“The curriculum has traditional academic subjects at its core and a huge range of extra-curricular opportunities.” *Ofsted*





# Achievement

Key Stage 4	Sixth Form
<ul style="list-style-type: none"><li>• 85% of our students gained a standard pass in both English and mathematics.</li><li>• The Year 11 students achieved, on average, a grade 6 from their best 8 GCSE grades.</li><li>• Their achievement was across the board was some of the most impressive in Essex.</li><li>• Our students gained higher grades than comparable students nationally – estimated as one fifth of a grade higher their peers on all GCSEs.</li><li>• Students had particularly strong achievements and progress in English, Humanities and Languages, compared to their peers nationally.</li></ul>	<ul style="list-style-type: none"><li>• 87% of year group applied to University, 7% have secured apprenticeships, 4% plan to take a gap year and 2% are going directly into work</li><li>• 82% of university applications obtained their firm choice – meaning that they will be attending their desired university</li><li>• 31% of these students will be attending a Russell Group university, often deemed to be the most prestigious universities</li><li>• For those students taking A levels, 55% were graded A* to B</li><li>• For those studying the IB Diploma Programme, 78% were graded 7 to 5.</li></ul>

*“Effective teaching, an outstanding curriculum offer and strong leadership have led to continually improving results in public examinations.” Ofsted*



# Progress and Reporting



## Target Setting:

- Aspirational targets (using GCSE 9-1)
- Baseline testing/Reading/CATs

## Assessment:

- Formative – marking and feedback, subject data termly, Showbie
- Summative – single annual comprehensive review
- Additional qualifications: DofE, Arts Award, Brilliant Club graduation, LAMDA, MOOCs, HSK

## Intervention:

- Tutor, Year Leader, Subject, Senior Leader, specific groups eg external providers/consultants, Brilliant Club, Wilderness Project, Building Lives, the Next Chapter, BSCWT

“Pupils’ outcomes are outstanding.” *Ofsted*



# Care and Well-Being



- Form Tutors
- Attendance Manager
- Student Intervention Manager
- Student Welfare and Inclusion Manager
- Pastoral Managers
- Year Leaders
- SEND Co-ordinator
- Disadvantaged Students Co-ordinator
- Medical Support Officer
- School Office
- Senior Leadership Team
- Counselling on site
- External agencies

“There is a strong culture of safeguarding in the school ... pupils feel safe at school.” *Ofsted*



# Working in Partnership



- Communication (Edulink, Letters, Website, Facebook, Instagram and Twitter, Teams)
- Edulink/Showbie
- Study Club
- Uniform
- Sanctions and Rewards/Awards
- Attendance and punctuality
- Social Media/mobile phones
- Home School Agreement
- AESA



“Pupils listen to each other and their teachers, respond positively to instructions and engage in discussions in a thoughtful way.” *Ofsted*



# Online Safety



- We are a mobile phone free school
- Content and messages on mobile phones are the responsibility of the bill payers, normally the parents
- We ask you to regularly monitor your child's phone. Other parents recommend apps such as Net Nanny or Qustodio
- Avoid very large group chats and think very carefully before allowing your child to have apps like Snapchat which are harder for you to monitor
- Be aware of the risks of communicating online. Look at the resources on National Online Safety





# The Induction Days



- Getting to know you! Time with tutors
- Tour of the school
- Taster Lessons /Showbie
- Student support - Council – Meet Head Student Team and Prefects
- Cashless Catering/Packed lunch/ Water bottles
- AES International Dimension and Learner Profile
- Build confidence, reassurance and excitement

“The school’s work to promote pupils’ personal development and welfare is outstanding.” *Ofsted*



# The First Day



- Wednesday 6th September 2023
- Students arrive at 8.55 to be introduced to their tutor group and tutors
- Registration/assembly 8.55-9.10am
- Lunchtime
- No PE kit needed for the first two days
- Intervention Team, Pastoral Managers & Prefects will support
- Support for travel
- Ready, respectful and safe

“The school’s exceptional curriculum provides a unique educational experience for its pupils.” *Ofsted*



# AESA



- **A group of parents from all different year groups.**
- **Engage in fundraising and other activities to support our school.**
- **Provide a forum for discussion between parents and school bodies.**

## What does the AESA do?

- We raise much needed funds for the school. AESA raise approximately £10,000 per annum
- We organise events, activities and opportunities for students and parents
- We supported the school with much needed equipment, support for events, technology and books for the various departments.
- We support student and staff well-being
- We contribute to Parent Forums and encourage other to do so.

## How can you help?

- Log details with an AESA committee member
- Attend a fundraising event
- Join the committee
- Volunteer at an event
- Make donations
- Make online purchases with Give as you live/School Lottery





# We are the Anglo Family!



- 75 languages spoken in the homes of our students
- 54% speak another language
- 32 Ethnicities
- 12 Religions

*“The school’s outstanding leadership team.....has a clear vision that emphasises the preparation of pupils for life in a globalised world.” Ofsted*