

Developing	Improving	Meeting	Exceeding
Students <b>rarely</b> demonstrate that they have met any of the criteria.	Students <b>occasionally</b> demonstrate that they meet <b>some</b> of the criteria for the term.	Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below.	Students <b>almost always</b> demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

## Term 2: Fairy Tales and Story Telling

- Students can connect freeze-frames to convey a story
- Students can use narration as a story telling device
- Students can create transitions from one theatrical moment to another
- Students can use exaggeration in their movement to create a role from a well-known fairy tale
- Students can manipulate voice to create a well-known character from a fairy tale
- Students can recognise parody and understand when it is being used to create comedy
- Students can evaluate their own work and that of others using subject specific vocabulary