

Lower School Report 2- HISTORY | Year 7 Spring Term

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate they have met any of the criteria	Students occasionally demonstrate that they meet some of the criteria.	Students demonstrate that they regularly meet most of the criteria.	Students almost always demonstrate that they meet all the criteria. Often, they will take advantage of the opportunities to broaden their understanding of the topics studied.

Department	Focus	Learning Criteria	Resources to support your child at home
History	Core Historical Curriculum statements	<ul style="list-style-type: none"> • Students can explain what makes a good king in the medieval period. • Students can use evidence from events to support statements evaluating the kingship of John • Students can explain the nature of the sources we have to evaluate King John. • Students will be able to assess the reliability of these sources. • Students can explain the different interpretations of King John. • Students will have their own opinion of how good a monarch King John was. Students will have a basic understanding of the Reformation and the Renaissance. They will be able to suggest the impact this would have on England. • Students will be able to explain the changes that Henry VIII and Elizabeth I made as monarchs. • Students can explain the significance of these changes. • Students can start to make judgements about the relative significance of the changes made by Elizabeth and Henry considering factors such as context and gender. • Students can place a new period or topic within own chronological understanding and can make links between periods studied from term 1 History lessons • Students will be ready to evaluate a monarch of their choice using the examples they have studied as guides. 	<p>https://www.nationalarchives.gov.uk/education/resources/magna-carta-exhibition/</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zjfp382</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/z4c3nrd</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zf8nqp3</p>

Enquiry questions

- Can King John be considered good, bad or unlucky?
- Was it harder to be a female ruler during the Early Modern period?

<https://www.nationalarchives.gov.uk/education/sessions-and-resources/?time-period=early-modern>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zvr392p>

<https://www.nationalarchives.gov.uk/education/sessions/enquiring-into-elizabeth/>