

### **Curriculum Intent**

The Chinese Department in uniquely placed to create ambitious and resilient linguists through our delivery of the Mandarin Excellence Programme, run through UCL and the Confucius Institute. We not only support students to recognise their common humanity and gain inter-cultural understanding and respect, but also teach Chinese language and culture through a range of themes (Identities and Culture, Local Area and Holiday, Education, Future Aspirations, International and Global Dimension). It enables students to communicate effectively in authentic situations such as their Y8 Intensive Study trip to China, as well as future exchange visits; also preparing them for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about Chinese cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Chinese.

### **Autumn Term**

#### Students will learn:-

- Talk about the food and drink you like;
- Talk about your school meal;
- Talk about eating out;
- Talk about weather;
- Talk about the place to have a holiday;
- Talk about transport

#### Knowledge, understanding & Skills

- See Hurdle Test Vocab List
- Grammar:
- Compound verb 喜欢/不喜欢
- Use of 想
- Role play ordering food *Drama*
- Chinese food
- Verb Adjectives **冷**热忙
- Use of 国人文/语
- Use of 哪
- Use of 和...一起
- Use of 坐 and 骑
- Talk about weather forecast;
- Word order: Place + activity
- Means of transport in Chinese
- Use present tense, future tense, and past tense;
- Use of comparison 比

# **Spring Term**

### Students will learn:-

- Describe one's appearance
- Describe the item inside your bedroom
- Describe the clothing
- Talk about daily routine
- Talk about the place you live
- Talk about the location of a place
- Talk about your weekend plan
- Describe your house
- Talk about jobs

# Knowledge, understanding & Skills:

- Hurdle Test Vocab List
- Comparisons 比
- More verb adjectives 高矮胖瘦
- Omitting noun
- Adjective 的 & Prepositions 上下里
- Colours with 色的
- Use of 都
- 但是 for exceptions
- Conjunctions & Word order
- Relative place words 左右前后
- 要 for future
- 这 and 那
- Comparisons with 比
- Questions with 是不是



"Our greatest glory is not in never falling, but in rising every time we fall." Confucius

### How is homework used to enhance learning?

- Go Chinese supplementary materials
- Authentic materials
- Video about Chinese culture and characters
- MEP Y8 Chinese Study Booklet
- Jinbu book2 revision
- Quizlet and memorise
- Chinese speaking world project Anglo European TV weather broadcast

### Summer Term

#### What does Excellence look like?

- Ability to justify opinions
- Use future tense for weekend plans
- Ability to say the place you prefer to spend your holiday
- Ability to discuss a job and the ideal job in your opinion
- Ability to use adjectives of appearance and extension: personality
- Able to describe and compare

#### How will students be assessed?

- Assessments: Listening and Writing;
- Assessments: Reading and speaking
- UCL Hurdle tests
- Routine Vocab Test once a week;
- 10 points Test every lesson

#### Students will learn:-

- Revision for Jinbu1 Unit4 and Unit5
- Revision for Jinbu2 Unit1, Unit2 and Unit3
- Consolidation Hurdle test: Speaking and Writing.
- Consolidation Hurdle test skills: Listening and Reading
- Preparation for hurdle tests

### Knowledge, understanding & Skills:

- Hurdle Test Vocab List
- Speaking topics include hobbies, school, food and drink, holiday, My town, daily routine)
- > 4 minutes role play about your daily routine
- Describe a photo, response to 2 bullet points in 20-30 characters
- Write a email, response to 3 bullets points in 30-40 characters
- ➤ Write in either local area or holiday play, response to 4 bullet points in 70-90 characters
- > Reading and Listening online exam on GoChinese.net

## **International Opportunities**

#### **Visits Programmes**

MEP Intensive learning visit to China: 2018 Beijing 2019 Beijing

### Within the curriculum

- Chinese Culture: More Moon Festival and focus on moon cake in *Food Technology*
- Chinese GaoZhong student daily routines
- Chinese New Year
- Dragon Boat Festival
- Chinese rural urban divide and poverty gap