



German Year 8

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ a town or city in the German-speaking world
- ✓ comparing places now and in the past
- ✓ talking about what you did on holiday
- ✓ talking about how you travelled
- ✓ giving details about a holiday, including duration and travel companions
- ✓ talking about the weather
- ✓ discussing problems encountered on holiday
- ✓ expressing film preferences
- ✓ talking about films you have seen
- ✓ talking about television programmes you watch
- ✓ saying what you want to and should watch
- ✓ talking about reading preferences
- ✓ discussing screen time
- ✓ talking about what should and must not happen
- ✓ understanding media reviews
- ✓ the importance of learning German

Knowledge, understanding and skills:

- ✓ using the simple past of *haben*, *sein* and *geben*
- ✓ combining tenses in the same text
- ✓ forming the past participles of weak and strong verbs
- ✓ using *haben* as an auxiliary with most verbs in the perfect tense
- ✓ using *sein* as an auxiliary with verbs of movement or change of state in the perfect tense
- ✓ using V2 word order when starting a sentence with a time phrase
- ✓ using qualifiers to add intensity to adjectives
- ✓ asking questions using question words
- ✓ using the modal verbs *wollen*, *sollen*, *dürfen* and *können* followed by an infinitive
- ✓ forming the present tense of strong verbs like *lesen*
- ✓ giving opinions with *gern*, *lieber* and *am liebsten*
- ✓ using the dative case after *in* and *auf*
- ✓ looking words up in a dictionary or vocabulary list

Spring Term

Students will learn about:

- ✓ talking about typical breakfast food and drink
- ✓ traditional food from German-speaking countries
- ✓ understanding and following recipes
- ✓ discussing healthy lifestyles
- ✓ the lifestyles of famous athletes
- ✓ key phrases relating to travel abroad
- ✓ understanding rules relating to what you must not and do not have to do
- ✓ discussing daily routine
- ✓ using 12-hour clock times
- ✓ asking for and giving directions to places in a town
- ✓ describing festivals in German-speaking countries in the past and present

Knowledge, understanding and skills:

- ✓ using weak and strong verbs in the present tense
- ✓ using *kein* to say what you don't eat, drink or like
- ✓ using the dative plural *-n* ending after *mit*
- ✓ using the *du*, *ihr* and *Sie* forms of the imperative
- ✓ using the accusative case after *in* and *auf*
- ✓ using the modal verb *müssen* followed by an infinitive
- ✓ distinguishing *müssen* and *dürfen* in the negative
- ✓ using separable verbs in the present tense
- ✓ using reflexive verbs in the present tense along with the correct reflexive pronouns
- ✓ using *um* with 12-hour clock times, followed by V2 word order when the time phrase starts a sentence
- ✓ using the dative case after *zu*
- ✓ using adjective endings after indefinite articles



"Jeder, der sich die Fähigkeit erhält, Schönes zu erkennen, wird nie alt werden." **Franz Kafka**

How is homework used to enhance learning?

- use Pearson Active Learn, Languages Online and Linguascope to consolidate grammar and vocabulary
- research a city in a German-speaking country
- learn vocabulary by heart for regular tests
- produce a poster on the importance of German
- write a profile of the main character from the film *Das Wunder von Bern*
- understand the German fairy tale *Die Bremer Stadtmusikanten* and use it to hone translation skills
- prepare and practise answers to speaking questions, using Showbie for pronunciation assessment

Summer Term

Students will learn about:

- ✓ discussing clothes and style, including fair trade
- ✓ talking about plans for a date, and how it went
- ✓ talking about getting ready to go out
- ✓ opinions on school uniform in Germany
- ✓ the return of German prisoners of war and Germany's rehabilitation at the 1954 World Cup through the children's film *Das Wunder von Bern*
- ✓ the German fairy tale tradition through the story of *Die Bremer Stadtmusikanten*

Knowledge, understanding and skills:

- ✓ forming the present tense of strong verbs like *tragen*
- ✓ using *wenn* clauses with the correct word order
- ✓ revising *werden* to form the future tense
- ✓ using time-manner-place word order to give adverbial information
- ✓ forming yes-no questions
- ✓ revising the formation of the perfect tense
- ✓ recognising *seit* with the present tense
- ✓ recognising *um ... zu ...* constructions
- ✓ asking for and giving opinions

What does excellence look like?

- accurate verb conjugation in three tenses
- giving a range of opinions with justifications
- using adjectives with qualifiers and connectives
- authentic, accurate pronunciation
- accurate V2 word order
- accurate word order after *weil*
- accurate word order after modal verbs
- interacting spontaneously in spoken German
- solid understanding of accusative and dative cases

How will students be assessed?

- 10-point tests to revisit vocabulary and grammar, and practise translation
- Pearson Active Learn online assessment
- formative skills testing within class
- summative assessment each half-term, covering listening, speaking, reading, writing and translation at different points in the year
- peer assessment and self-assessment

International Opportunities

Visits Programmes

Wiesbaden: Exchange with Gymnasium am Mosbacher Berg, including visits to the Rheingau, Frankfurt and Mainz.



Within the curriculum

- ✓ Learning about the a city in the German-speaking world, and describing cities in the past and present
- ✓ Discussing why we learn languages, in particular German
- ✓ Recognising and describing traditional food from German-speaking countries
- ✓ Comparing attitudes to rules and school uniform
- ✓ German film and literature aimed at young people