

Lower School Report 1 | Year 8 **Attainment Descriptors**

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria	Students occasionally demonstrate that they meet some of the criteria	Students demonstrate that they regularly meet most of the criteria	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject

Department	Activity	Learning Criteria	Resources to support your child at home
P.E	Athletics	Core Skills Students can perform the following skills with some accuracy and effective performance: <u>Track (100m, 200m, 300m, 800m, 1500m).</u> - Starting, finishing, posture, leg action, arm action, head carriage <u>Jumps (high, long)</u> - Approach, take-off, flight, landing <u>Throws (shot, discus, javelin)</u> - Stance, grip, throwing action, release Tactical Awareness - Students have some awareness of the rules and regulations of the event NOTE: A student can be awarded Exceeding if they excel in one discipline without meeting all of the criteria for the others	Encourage your child to attend the extra-curricular lunch time clubs and School competitions if selected Encourage your child to attend an athletics club outside of School
	Cricket	Core Skills Students can perform the following skills with some accuracy: - Batting (correct grip and stance, use of straight drive) and occasionally direct the ball with accuracy to various areas - Bowling (straight arm) - Fielding (stopping the ball, catching, pick up and throw) Tactical Awareness - Students can make some good decisions when fielding (where to throw to) and batting (where to direct their shot) - Students can sometimes use good positioning when fielding and are able to organise their team into fielding positions with some success	Encourage your child to attend the extra-curricular lunch time clubs and School fixtures if selected Encourage your child to attend a cricket club outside of School
	Rounders	Core Skills Students can perform the following skills with some accuracy and effective performance: - Bowling from a stationary position - Batting (able to make contact with the ball) and occasionally direct the ball with accuracy to various areas - Fielding (stopping the ball, catching, pick up and throw, fielding on a base) Students can perform the following skills with occasional accuracy and effective performance: - Bowling using a rhythmic stepping action Tactical Awareness - Students have a basic understanding of the rules and regulations - Students sometimes make good decisions when fielding and batting e.g. what base to run to (batting) or throw to (fielding) - Students sometimes use good positioning when fielding	Encourage your child to attend the extra-curricular lunch time clubs and School fixtures if selected Encourage your child to attend a rounders club outside of School