



German Year 9

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ school subjects and grades
- ✓ school uniform, other clothes and colours
- ✓ looking forward to aspects of the school year
- ✓ giving opinions using different words for *because*
- ✓ talking about what you did in the holidays
- ✓ talking about school in the past
- ✓ describing the school day using the 12-hour and 24-hour clocks
- ✓ the differences between UK schools and schools in the German-speaking world
- ✓ places in a school
- ✓ school rules and opinions on them
- ✓ school exchanges and class trips
- ✓ making plans for a school exchange or class trip
- ✓ success and achievement at school
- ✓ the German school system

Knowledge, understanding and skills:

- ✓ using the present tense of weak, strong and irregular verbs
- ✓ using adjective endings after indefinite articles
- ✓ using the *sich freuen auf* construction with the accusative
- ✓ using co-ordinating and subordinating conjunctions with the correct word order
- ✓ forming the perfect tense with *haben* and *sein*
- ✓ recognising the simple past of *haben*, *sein* and *geben*
- ✓ using the 12-hour and 24-hour clocks with *um*
- ✓ asking questions using question words and V2 word order
- ✓ using modal verbs with an infinitive at the end
- ✓ using the intensifiers *zu*, *sehr* and *ziemlich*
- ✓ forming the future tense with *werden*
- ✓ recognising compound nouns
- ✓ forming the past participle of separable verbs

Spring Term

Students will learn about:

- ✓ leisure activities and opinions on them
- ✓ talking about reading preferences
- ✓ music tastes and musical instruments
- ✓ ways of listening to and making music
- ✓ film and television preferences
- ✓ two popular German films: *Das Wunder von Bern* and *Good Bye, Lenin!*
- ✓ understanding film reviews
- ✓ opinions on sport
- ✓ talking about sports you want to try out
- ✓ festivals and celebrations in the German-speaking world
- ✓ Christmas in Germany
- ✓ famous people from German-speaking countries

Knowledge, understanding and skills:

- ✓ using *gern*, *lieber* and *am liebsten* to give opinions
- ✓ genders of nouns in the nominative and accusative
- ✓ using adverbs of frequency
- ✓ using V2 word order after adverbs
- ✓ forming the plurals of nouns
- ✓ talking in the negative
- ✓ using opinion phrases and adjectives
- ✓ using the present tense with *seit*
- ✓ using *möchte* to say what you would like to do
- ✓ giving dates using *am* with ordinal numbers
- ✓ using past, present and future tenses together



"Wir leben alle unter dem gleichen Himmel, aber wir haben nicht alle den gleichen Horizont." Konrad Adenauer

How is homework used to enhance learning?

- use Pearson Active Learn, Languages Online and Linguascope to consolidate grammar and vocabulary
- research a school in a German-speaking country
- learn vocabulary by heart for regular tests
- produce a poster on the importance of German
- write a biography of the activist Sophie Scholl based on the film *Sophie Scholl*
- understand the German fairy tale *Rotkäppchen* and use it to hone translation skills
- prepare and practise answers to speaking exercises, using Showbie for pronunciation assessment

Summer Term

Students will learn about:

- ✓ describing people's appearance and character
- ✓ talking about good friends and friendship issues
- ✓ describing family relationships
- ✓ talking about role models
- ✓ comparing life as a child to life now
- ✓ a prominent anti-Nazi activist, Sophie Scholl, through the film *Sophie Scholl* based on her last days
- ✓ the German fairy tale tradition through the story of *Rotkäppchen*

Knowledge, understanding and skills:

- ✓ using adjective endings after indefinite articles (revision)
- ✓ using possessive adjectives to express belonging
- ✓ using the dative case after *mit*
- ✓ using nominative, accusative and dative pronouns
- ✓ recognising relative pronouns in the nominative
- ✓ using modal verbs in the simple past
- ✓ using past, present and future tenses together

What does excellence look like?

- accurate verb conjugation in three tenses
- giving a range of opinions with justifications
- using adjectives with qualifiers and connectives
- authentic, accurate pronunciation
- accurate V2 word order
- accurate word order after conjunctions
- accurate word order after modal verbs
- interacting spontaneously in spoken German
- solid understanding of the case system

How will students be assessed?

- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- Pearson Active Learn online assessment
- formative skills testing within class
- summative assessment each half-term, covering listening, speaking, reading, writing and translation at different points in the year
- peer assessment and self-assessment

International Opportunities

Visits Programmes

Wiesbaden: Exchange with Gymnasium am Mosbacher Berg, including visits to the Rheingau, Frankfurt and Mainz.



Within the curriculum

- ✓ Learning about the differences between schools in the UK and in Germany
- ✓ Learning about festivals and celebrations in the German-speaking world, including Christmas
- ✓ Discussing German and international role models, including famous people in Germany
- ✓ German literature aimed at young people
- ✓ A prominent anti-Nazi activist, Sophie Scholl