



AES International Sixth Form

L6 Parents Induction Evening
21.09.17

'Making a World of Difference'



Presentation highlights

- The Sixth Form Team
- Measures of the AES Sixth Form
- What makes a good Sixth Form student
- What we expect of our students
- What they can expect of us
- How do the Routes work?
- Sixth Form Report
- Other aspects of the curriculum
- How you can help
- Inspiration!





Sixth Form Team



Mr Newton

Director Sixth Form, AHT

Mrs Foster

Deputy Director
Sixth Form,
Head of U6

Mrs Brown

IB Programme
Manager

Pastoral Team:
Miss Rose (SPM)
Mrs Hegarty (IBPM)

Miss Hicks

Head of L6

Mrs Woodcock

IBCP Co-ordinator

Form Tutors

L6 and U6

Mrs Kowalski

CAS Co-ordinator



What kind of students are we trying to produce at AES?

Confident, resourceful, interesting and globally aware young people who want to positively influence the world we live in
(even just by a little bit!)





AES Sixth Form Statistics

- 79% of our students gained their first choice offer at university.
- 33% secured a place at a Russell Group University – others of note!
- Our average UCAS points across all students equates to an average of BBB grades for all our students (IB, AL, AIB, IBCP)
- Our Value Added average score across all cohorts puts us well above average
- Our IB Diploma average was 33 points compared to world average of 30 (note one student perfect score 45/45, puts her in top 0.1% globally!)
- OFSTED class us as an Outstanding Sixth Form (only 2nd in Essex last year)
- Conclusion – they are in the right place!

However, where do these statistics get our students?





University Profile 1

- Joe
- A Levels
- University of Bristol
- Politics and International Relations





University Profile 2

- Asran
- AIB
- University of Cardiff
- Physics with Astronomy





University Profile 3

- William
- IBCP
- University of Kent
- Business and Languages with a year in industry





University Profile 4

- Lydia
- IB Diploma
- University of California, Berkley
- Majoring in Maths





Other routes: Apprenticeships

- A Levels
- UBS
- Wealth Management

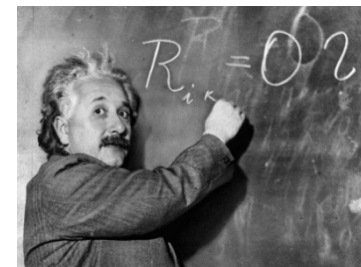




However...

- Although we are very happy with our statistics – they are the quantitative side of what we achieve at this school. There is an awful lot more.
- ‘Not everything that can be counted counts, and not everything that counts can be counted.’
- We believe we produce young people who have the skills and confidence that make them highly employable in a global marketplace

How can they get there....





What makes a successful SF student?

- Attendance – correlation with achievement
- Commitment / Hard Work – significant jump from GCSE
- Pro Activity – Ask! Read ahead
- Efficiency and Organisation – folders, notes
- Engagement – beyond the syllabus
- Communication – with the SF Team, Form Tutors, Teachers
- Ability – not the only factor, combination of above
- Curiosity / Risk taking – challenge themselves





Curiosity/ Risk Taking examples..

Three examples:

- i) Professor Clive Page
- ii) Tom Smith MUGA Raffle
- iii) Radio 4 Any Questions





What we expect from them..

- Attendance and Punctuality – correlation with achievement
- Appropriate dress – smart casual
- Communication – essential (in person or by email)
- Commitment/ Hard Work – huge jump from GCSE
- Effective use of independent study – 8 hours, sign in
- Pro-active use of facilities – Study Room 8am-5.30pm
- Curiosity/ Risk Taking –challenging themselves every day
- Pro-activity – deadlines, concerns, reading ahead
- Play a part in the life of the school – role model

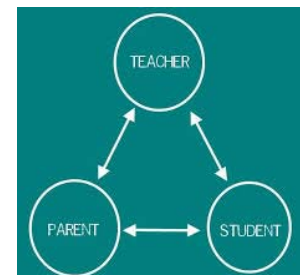
- Sanctions apply if the above are not met!





What they can expect from us..

- Commitment to their academic success
- Honest advice and guidance
- An effective route to Higher Education or other
- Opportunities to develop broader skills and talents
- Criticism, openness and support
- Effective monitoring of academic progress
- Approachability – pastorally and academically





How does each Route work?

Interlude Question:

What are the 4 Routes we offer in our Sixth Form?

When are your daughter/son going to sit exams in the next 2 yrs?

- A Level Route
- AIB Route
- IBC Route
- IB Diploma Route





A Levels in the Lower Sixth

- All A Levels are now Linear – all exams at the end of the 2 years
- Mini-mocks in January/February 2018, L6 Mocks in June 2018, U6 Mocks in Jan 2019, final exams in June 2019
- The results are published on 15th August 2019. Grades A-E
- Once L6 mocks are completed then this is the start of the U6 year. Please do not book any holidays at this time! They are expected in school, full time, until July 2019.
- Further Course Counselling may be required after L6 Mocks to determine if advisable to carry on with 4 AL or request to drop a subject, or, in worst case scenarios about all future subjects.





IB Diploma in the Lower Sixth

- Students take three I.B. Higher and three I.B. Standard subjects.
- In addition they study CAS, an Extended Essay and ToK.
- There are no external exams until the end of the course in May 2019, however there are regular assessments during the 2 years that count towards a percentage of the overall grade
- The students will sit internal exams in June 2018 and January 2019
- There may be the need for Course Counselling at the end of Lower Sixth after Mock exam scores
- Students start their Extended Essay towards the end of the L6
- After they have sat their Mock Exams in June students start their Upper Sixth courses. Please do not book any holidays at this time! They are expected in school, full time, until May 2019





AIB and IBC in the Lower Sixth

AIB Route

3 x A Levels and 2 x IB Standard subjects **OR** 3 x A Levels and 1 x IB Standard subject **OR** 3 x A Levels and 1 x IBS and/or EPQ

Mocks as for the other routes

Note – IBS subjects are two year courses

IBCP

2 x A Levels (one of which is Applied), 2 x IB Standard Subjects

CORE: Language Development, Reflective Project,

Personal Professional Skills, Service Learning

Work experience

Mocks as for the other routes

Note – the IBCP is a two year course





The Sixth Form Report.

- The Sixth Form report is issued 3 times in each academic year in October, March and June.
- It is essential that students discuss the report with their parents before their reflective Form Tutor interview
- It is also vital that the report prompts action...
 - Year Leader discussions regarding organisation
 - Student meetings with subject staff
 - Revision programmes
 - Concerted and focused effort





The Sixth Form Report.

Student Name / Form/ Term x Report

Average GCSE Equivalent

Subject	Class	Teacher	ALPS Target	Current Attainment	Effort	Predicted Grade	Comment
Art A Level	Code	DRW	B	A	Outstanding	A	
Sociology A Level	Code	MHH	B	B	Very good	B	
Drama A Level	Code	SMB	C	D	Good	C	
Spanish A level	Code	HEL	C	D	Concern	D	Johnny has not performed as expected this year and must work on the following areas:



Other Monitoring Tools

- Mid Report Reviews between report
- Post Report reflective interviews with Form Tutor
- Form Tutor Mentoring Sessions every cycle
- Parent Consultation Evening on **11th January 2018**
- Year Leader meetings – Round Robins
- Year Leader Monitoring – Blue Sheet system
- Folder Checks / Student Interviews
- Internal examinations





Attendance

- Please ring the school regarding illness
- An electronic register is taken in every lesson
- If they can not justify a missing attendance mark they will have to make the time up – Compulsory After School Study Session
- Home study is not granted automatically – Application made by Oct half term – Year Leader approved
- Poor attendance = parental meetings, letters etc.
- Any absence non-illness related – Leave of Absence Form
- Every 5% attendance drop below 95% = potentially 1 grade lower!

>95%
ATTENDANCE
IS REGARDED AS THE
MINIMUM
★ ACCEPTABLE LEVEL ★



The Work Log

- Students can fill this in to ensure that they have the correct work / life balance.
- A copy of this is then kept at home so that parents can prompt if needed.
- Available on the Anglo European School / Sixth Form web page!



Sixth Form



Welcome to the International Sixth Form. We are committed to making every effort to find appropriate and suitable courses for individual students. To this end, you will have a choice of A Levels or an opportunity to study the highly acclaimed International Baccalaureate Diploma. Most unusually, however, there is the opportunity to study selected parts of the IB Diploma with A Levels. The IB Career Programme provides an internationally recognised vocational qualification. We believe that this gives an unrivalled opening for each student to combine qualifications in a way which best suits their needs.

All routes are broad and balanced including the A Level route which requires the study of four A Levels. It gives students the chance to study subjects in depth whilst retaining a broad and balanced programme. Year on year the results testify to the success of this programme including progression to University. The more you do in the Sixth Form, both from the programmes of study and from the extra-curricular activities, the better will be your career prospects. We will encourage and

- Sixth Form Guide
- Routes/Subject Details
- More
- Sixth Form Admissions
- Ofsted
- Studying with us
- Wider Curriculum
- Sixth Form Assessment
- Sixth Form Team
- Bulletin
- Key Dates & Documents



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8.55 – 9.00	Registration	Registration	Registration	Registration	Registration		
9 – 10							
10 – 11							
11 – 11.15	Break	Break	Break	Break	Break		
11.15 – 12.15							
12.15 – 13.15	Lunch	Lunch	Lunch	Lunch	Lunch		
13.15 – 14.15							
14.15 – 15.15							
15.15 – 15.30	Reg & Assembly	Reg & Assembly	Reg & Assembly	Reg & Assembly	Reg & Assembly		
16.00 – 17.00							
17.00 – 18.00							
18.00 – 19.00							
19.00 – 20.00							
20.00 – 21.00							
21.00 – 22.00							
22.00 – 23.00							

Clipboard

Paste

Times New Roma 10

Font

Paragraph

Styles

Emphasis

Heading 1

Normal

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8.55 – 9.00	Registration	Registration	Registration	Registration	Registration		
9 – 10	Sociology			Biology	Sociology		
10 – 11	Politics	Sociology	Politics	Politics	Politics		
11 – 11.15	Break	Break	Break	Break	Break	Biology	Sociology
11.15 – 12.15	French	French	Sociology	French	Politics	Biology	
12.15 – 13.15	Lunch	Lunch	Lunch	Lunch	Lunch	Biology	Politics
13.15 – 14.15	Biology	Biology		Sociology			
14.15 – 15.15			Biology	French	Biology	French	Biology
15.15 – 15.30	Reg & Assembly	Reg & Assembly	Reg & Assembly	Reg & Assembly	Reg & Assembly		
16.00 – 17.00							
17.00 – 18.00	Sociology	French	Politics	French			Sociology
18.00 – 19.00	Sociology	Politics		French			Sociology
19.00 – 20.00		Politics	Sociology	Politics	Sociology		French
20.00 – 21.00	Politics		Sociology		Sociology		French
21.00 – 22.00	Politics	Biology	Biology		Biology		
22.00 – 23.00	French						



Beyond the curriculum...

- Assemblies – Speakers programme
- Citizenship – Life skills
- CAS – Creativity, Action, Service
- Visits – Europe, China, Lesotho, Nicaragua!
- Work Experience
- Opportunities Bulletin
- Extra Curricular– Debating, International Day, Creative Writing, Ard Tully, Sports etc.





Common mistakes made by Sixth Form students:

- Applied effort to results ratio at GCSE to Sixth Form Studies
- Did not engage in effective working patterns at the start of the Sixth form.
- Did not become autonomous learners.
- Became side tracked by distractions: Fifa 17, Football, PT job, Love, Parties
- Health / sleep problems
- Work / life balance
- Did not respond to our attempts to intervene
- Attendance does not equal attainment
- Did not revise effectively
- Did not engage with their parents or us!....





How you can help:

- Please notify us of any problems outside of school
- Contact us if you are worried about your daughter/son in any way
- Make sure they are using their non-contact time effectively
- Discuss reports and letters (try not to lecture!)
- Get them into good habits, minimum 2 hours study after lessons, Work Log
- Beyond the syllabus – Lectures, newspapers etc.





Finally...

Mr Newton's favourite quotes:

- If you don't ask you don't get (anonymous)
- Man can not discover new oceans unless he has the courage to lose sight of the shore (Andre Gide)
- Hard work beats talent, when talent doesn't work hard (Tim Notke)
- If you work hard enough, the result is inevitable (Alex Zanardi)





ANGLO EUROPEAN SCHOOL

