

Disadvantaged Fund Expenditure Plan 2018-2019



“Attainment and progress in modern foreign languages are particularly impressive. All pupils studied at least one foreign language with 96% sitting at least one GCSE and 80% of them achieving an A*-C grade. This represented progress of between half a grade and a full grade more than average for disadvantaged and non-disadvantaged pupils.” *Ofsted, March 2017*

“The pupils’ progress across a broad range of subjects by the end of key stage 4 has improved each year since the previous inspection in 2013; by 2016 it was above average. This is the case for disadvantaged pupils and their more affluent peers. Progress in the EBacc subjects is particularly impressive, as pupils gain at least half a grade more than average regardless of their socio-economic backgrounds.”

The proportion of pupils from disadvantaged backgrounds is low compared with the national figure.

Executive summary

The Anglo European School is a genuinely different comprehensive school.

It has pioneered a distinctive approach to education based on breadth of study, the importance of studying languages, a deeply embedded international dimension which includes an extensive visits and exchanges programme, Citizenship education and the mission of the International Baccalaureate. We firmly believe that disadvantage should never be a barrier to achievement and have high aspirations for all disadvantaged learners.

Anglo European School: disadvantaged students 9.7%

Disadvantaged students: 142

Non-disadvantaged students: 1322

“Governors and trustees have ensured that the school uses effectively the extra funding it receives to promote the progress of disadvantaged pupils and those who join the school with lower levels of literacy and numeracy. A mix of extra provision, including one-to-one and small-group tuition, use of specific reading books, study support and summer schools in Mandarin, contributes to the year-on-year success the school has had in raising the attainment of disadvantaged pupils.” *Ofsted, March 2017.*

Context

Ofsted- Good with outstanding features

Pan-232

Context- the school and disadvantaged students

9.7% disadvantaged students

The school receives £132,770 Pupil premium funding

Progress 8 disadvantaged students- 0.

Attendance for disadvantaged pupils: 94%

Attendance for non-disadvantaged pupils: 95.3%

Key Barriers to learning for disadvantaged pupils

1. Low levels of Literacy, numeracy and reading engagement of disadvantaged students
2. Cultural capital deficiencies that disadvantaged students have
3. Low aspirations of disadvantaged students

4. Poor Attendance and punctuality of disadvantaged students
5. Quality of teaching and learning
6. Improve disadvantaged pupils well being

Disadvantaged fund breakdown of key activities

Description/ Desired outcome	Action	Staff Lead	Cost
Accelerated reader programme Pupil premium students who struggle to read as identified by class teachers and reading scores in year 7	Library lesson in Year 7 for English once per cycle Tutor time reading	English department Lead Practitioner in English	£3,000
Additional Books Engaging pupils who are struggling to engage with reading for pleasure	New books purchased specifically targeted at young readers that are in line with current trends	Librarian	£250
Tutor time reading project	Peer reading buddies in the library	JFB	£300

Engage pupils who have low levels of literacy and have been identified as having a difficulty with reading	Modelling of good reading habits by role model from Year 10		
1 to 1 tuition Improve the literacy and numeracy of those disadvantaged pupils who have been identified by teachers and through analysis of internal data	Staffing of 1 external literacy tutor	DAP	£3600.18
Attendance and punctuality strategy. Attendance and punctuality of disadvantaged pupils to be tracker and intervention to put in place to ensure 95% attendance and good punctuality	Attendance of all disadvantaged pupils to be tracker by the PAUL report Signing in before am registration to ensure disadvantaged pupils are in school on time	Attendance officer/ Yls /DAP	£2793
Working skills for life. Raise pupil's aspirations, especially those that	Staffing for the sessions	DAP	£3,467.82

cannot access the curriculum	<p>Planning time for the sessions</p> <p>Disadvantaged pupils who are struggling to engage with the curriculum to be targeted</p>		
<p>Study club</p> <p>Disadvantaged students to be encouraged to use the extra resources that are available</p> <p>Improve pupils' literacy and numeracy skills</p> <p>Increase disadvantaged pupils' aspirations through learning</p>	<p>Staffing cost for study club manager</p> <p>Promotion of study club especially to disadvantaged pupils and also to parents of disadvantaged pupils</p>	JFB	£ 17,270
<p>English and Maths GCSE intervention</p> <p>Disadvantaged pupils where necessary to be</p>	<p>Staffing Costs for KS4 co-ordinators</p> <p>English and Maths to lead sessions to</p>	KS4 co-ordinators and HOD	£ 13,721.10

targeted for extra literacy and numeracy interventions	target disadvantaged pupils who are falling below the expected levels of progress		
Counselling and extended services Disadvantaged pupils to where necessary receive counselling to improve student well being	Provision of independent counsellors for in school support Reduce levels of anxiety for disadvantaged pupils	DAP	£7,000
Revision Guides & support material Where needed disadvantaged pupils to be identified with equipment and revision guides to help the pupils revise and participate fully in school	Key pupils to be identified in Year 10 and 11 for revision guides Disadvantage pupils to be assessed if they need additional clothing etc. for PE	NRR/ YLs	£1,000

<p>Student Intervention Manager</p> <p>To improve the well-being of disadvantaged pupils</p>	<p>Support disadvantaged pupils who are struggling with their well-being</p> <p>Where necessary liaise with external agencies</p>	<p>RDW</p>	<p>£25,000</p>
<p>Lead Practitioner English</p> <p>Engage pupils who have low levels of literacy and develop literacy across the curriculum</p> <p>Improve the quality of teaching and learning across the whole school</p>	<p>Continued employment of staff</p> <p>Develop opportunities for literacy across the curriculum targeting the most vulnerable and disadvantaged pupils</p> <p>Whole school training on improving the quality of teaching and learning</p>	<p>DAP/MJS</p>	<p>£3,552</p>

<p>Coaching group</p> <p>Improve quality of teaching and learning by providing training and guidance to staff</p>	<p>Coaching group to help mentor staff and improve specific parts of teaching and learning</p> <p>Help develop NQT teachers and trainee teachers' skills</p>	<p>RDW</p>	<p>£1,000</p>
<p>Approaches to learning and theory of knowledge lessons</p> <p>Promotion of higher order thinking and therefore increase the aspirations of disadvantaged pupils</p> <p>An improvement in literacy skills should also be seen</p>	<p>Plan and resource the curriculum</p> <p>Inset training for those teachers who are teaching this</p>	<p>RDW</p>	<p>£500</p>
<p>Visits and exchanges programme.</p> <p>Cultural capital deficiencies that disadvantaged students have. Allowing them to visit other countries or</p>	<p>Increase participation levels of all pupil premium students in the visits programme. Also allowing the experience the</p>	<p>CPP/SEE</p>	<p>£10,000</p>

experience the culture of this country	culture of this country		
Future Scholars Visits Visits for students to see universities and therefore raise the aspirations of disadvantaged pupils	Plan a visit to a university. Disadvantaged pupils to be selected to go and visit the university	SNN/ AMA co-ordinator/ PP champion	£1,000
Enrichment days AMA days, Jack Petchey speak out day, ready for working life days, model un day. All designed to raise the aspirations of disadvantaged pupils and help improve the cultural capital deficit of disadvantaged students	Enrichment activities to be planned and delivered to all pupils Speak out challenge disadvantaged pupils to be identified and encouraged to take part	RDW	£1,000
Careers advice for all disadvantaged pupils from a independent source to help raise	Independent external careers advice provided by Tom Forrester	FMB/DAP	£2,580

aspirations of disadvantaged pupils			
Helping hands and anti-bullying Improve all students well-being including disadvantaged students	Bully box to be monitored Assemblies regarding helping hands and bullying Training of a new helping hands group	DAP	£2,642.54
Locker Hire. Improve disadvantaged pupils' organisational skills, therefore improving pupil well-being	All Year Lower School PP students to have free access to lockers	Julia Gould	£3,000
Support resources		DAP	£3,000
FSM Improve the well-being of pupil premium students by ensure they have access to a healthy meal every school day	All disadvantaged pupils to be allocated a free lunch via their biometric identification	DAP	£4,668.95
Music Lessons Improve disadvantaged pupils' access to music and therefore have a	Disadvantaged pupils to be offered music lessons	RDW	£3,000

positive effect on their cultural deficit capital			
Pupil premium champion training Improve the Pupil premium champions' knowledge and skills of how to remove barriers to learning	Pupil premium conference attendance Whole school training through TLG groups and then whole school training New action plan drawn up and new ideas trialled	NRR	£700
Use of SISRA Allows early identification of disadvantaged pupils struggling with literacy and numeracy	All staff trained on SISRA Subscription cost	GRH	£3,000
Commando Joe's Ideas for how to improve disadvantages pupils aspirations.	All staff training day on how to raise pupils' aspirations and how these ideas can be put into the everyday curriculum	RDW	£500

<p>Literacy and numeracy Co-ordinators</p> <p>Co-ordination of the intervention from SEND/ Disadvantaged pupils to improve the Literacy and Numeracy skills of disadvantage pupils.</p>	<p>Lessons planned and taught to a small group</p>	<p>RDW</p>	<p>£20,000</p>
		<p>Total Costing</p>	<p>£134545.59</p>