

## Disadvantaged Fund Expenditure Plan 2018-2019



“Attainment and progress in modern foreign languages are particularly impressive. All pupils studied at least one foreign language with 96% sitting at least one GCSE and 80% of them achieving an A\*-C grade. This represented progress of between half a grade and a full grade more than average for disadvantaged and non-disadvantaged pupils.” *Ofsted, March 2017*

“The pupils’ progress across a broad range of subjects by the end of key stage 4 has improved each year since the previous inspection in 2013; by 2016 it was above average. This is the case for disadvantaged pupils and their more affluent peers. Progress in the EBacc subjects is particularly impressive, as pupils gain at least half a grade more than average regardless of their socio-economic backgrounds.”

The proportion of pupils from disadvantaged backgrounds is low compared with the national figure.

## **Executive summary**

The Anglo European School is a genuinely different comprehensive school.

It has pioneered a distinctive approach to education based on breadth of study, the importance of studying languages, a deeply embedded international dimension which includes an extensive visits and exchanges programme, Citizenship education and the mission of the International Baccalaureate. We firmly believe that disadvantage should never be a barrier to achievement and have high aspirations for all disadvantaged learners.

Anglo European School: disadvantaged students 9.7%

Disadvantaged students- 142

Non-disadvantaged students 1322

### **Most able disadvantaged-**

### **Most able non-disadvantaged-**

“Governors and trustees have ensured that the school uses effectively the extra funding it receives to promote the progress of disadvantaged pupils and those who join the school with lower levels of literacy and numeracy. A mix of extra provision, including one-to-one and small-group tuition, use of specific reading books, study support and summer schools in Mandarin, contributes to the year-on-year success the school has had in raising the attainment of disadvantaged pupils.” *Ofsted, March 2017.*

### **Context**

Ofsted- Good with outstanding features

Pan-232

## **Context- the school and disadvantaged students**

9.7% disadvantaged students

The school receives £132,770 Pupil premium funding

**Average reading age of Year 7 disadvantaged students**

**Progress 8 disadvantaged students- 0.**

Attendance for disadvantaged pupils- 94%

Attendance for non-disadvantaged pupils-95.3%

## **Key Barriers to learning for disadvantaged pupils**

1. Low levels of Literacy, numeracy and reading engagement of disadvantaged students
2. Cultural capital deficiencies that disadvantaged students have
3. Low aspirations of disadvantaged students
4. Poor Attendance and punctuality of disadvantaged students
5. Quality of teaching and learning
6. Improve disadvantaged pupils well being

## Disadvantaged fund breakdown of key activities

<b>Description/ Desired outcome</b>	<b>Action</b>	<b>Staff Lead</b>	<b>Cost</b>
Accelerated reader programme.  Pupil premium students who struggle to read as identified by class teachers and reading scores in year 7	Library lesson in year 7 for English once per cycle.  Tutor time reading.	English department  JFB- lead practitioner in English	£3,000
Additional Books.  Engaging pupils who are struggling to engage with reading for pleasure.	New books purchased specifically targeted at young readers that are in line with current trends.	Librarian	£250
Tutor time reading project.  Engage pupils who have low levels of literacy and have been identified as having a difficulty with reading.	Peer reading buddies in the library.  Modelling of good reading habits by role model from Year 10	JFB	£300

<p>1 to 1 tuition</p> <p>Improve the literacy and numeracy of those disadvantaged pupils who have been identified by teachers and through analysis of internal data.</p>	<p>Staffing of 1 external literacy tutor.</p>	<p>DAP</p>	<p>£3600.18</p>
<p>Attendance and punctuality strategy.</p> <p>Attendance and punctuality of disadvantaged pupils to be tracker and intervention to put in place to ensure 95% attendance and good punctuality.</p>	<p>Attendance of all disadvantaged pupils to be tracker by the PAUL report.</p> <p>Signing in before am registration to ensure disadvantaged pupils are in school on time.</p>	<p>Attendance officer/ YL's /DAP</p>	<p>£2793</p>
<p>Working skills for life.</p> <p>Raise pupil's aspirations, especially those that cannot access the curriculum.</p>	<p>Staffing for the sessions.</p> <p>Planning time for the sessions.</p> <p>Disadvantaged pupils who are struggling to engage</p>	<p>DAP</p>	<p>£3,467.82</p>

	with the curriculum to be targeted.		
<p>Study club</p> <p>Disadvantaged students to be encouraged to use the extra resources that are available.</p> <p>Improve pupils Literacy and numeracy skills.</p> <p>Increase disadvantaged pupils aspirations through learning.</p>	<p>Staffing cost for study club manager.</p> <p>Promotion of study club especially to disadvantaged pupils and also to parents of disadvantaged pupils.</p>	JFB	£ 12,270
<p>English and Maths GCSE intervention.</p> <p>Disadvantaged pupils where necessary to be targeted for extra literacy and numeracy interventions.</p>	<p>Staffing Costs for KS4 co-ordinators.</p> <p>English and Maths to lead sessions to target disadvantaged pupils who are falling below the</p>	KS4 co-ordinators and HOD.	£ 13,721.10

	expected levels of progress.		
Counselling and extended services  Disadvantaged pupils to where necessary receive counselling to improve student well being	Provision of independent counsellors for in school support.  Reduce levels of anxiety for disadvantaged pupils.	DAP	£7,000
Revision Guides & support material.  Where needed disadvantaged pupils to be identified with equipment and revision guides to help the pupils revise and participate fully in school.	Key pupils to be identified in Year 10 and 11 for revision guides  Disadvantage pupils to be assessed if they need additional clothing etc for PE	NRR/ YLs	£1,000
Student achievement manager.	Support disadvantaged pupils who are struggling with their well-being.	RDW	£25,000

To improve the well-being of disadvantaged pupils.	Where necessary liaise with external agencies.		
Lead Practitioner English Engage pupils who have low levels of literacy and develop literacy across the curriculum. Improve the quality of teaching and learning across the whole school	Continued employment of staff.  Develop opportunities for literacy across the curriculum targeting the most vulnerable and disadvantaged pupils.  Whole school training on improving the quality of teaching and learning	DAP/MJS	£3,552
Coaching group	Coaching group to help mentor staff and improve specific	RDW	£1,000

<p>Improve quality of teaching and learning by providing training and guidance to staff</p>	<p>parts of teaching and learning.</p> <p>Help develop NQT teachers and trainee teacher's skills.</p>		
<p>Approaches to learning and theory of knowledge lessons.</p> <p>Promotion of higher order thinking and therefore increase the aspirations of disadvantaged pupils.</p> <p>A improvement in literacy skills should also be seen.</p>	<p>Plan and resource the curriculum.</p> <p>Inset training for those teachers who are teaching this.</p>	RDW	£500
<p>Visits and exchanges programme.</p> <p>Cultural capital deficiencies that disadvantaged students have. Allowing them to visit other countries or experience the culture of this country</p>	<p>Increase participation levels of all pupil premium students in the visits programme. Also allowing the experience the culture of this country.</p>	CPP/SEE	£15,000

<p>Future Scholars Visits</p> <p>Visits for students to see universities and therefore raise the aspirations of disadvantaged pupils.</p>	<p>Plan a visit to a university.</p> <p>Disadvantaged pupils to be selected to go and visit the university..</p>	<p>SNN/ AMA co-ordinator/ PP champion</p>	<p>£1,000</p>
<p>Enrichment days.</p> <p>AMA days, Jack Petchey speak out day, ready for working life days, model un day. All designed to raise the aspirations of disadvantaged pupils and help improve the cultural capital deficit of disadvantaged students.</p>	<p>Enrichment activities to be planned and delivered to all pupils.</p> <p>Speak out challenge disadvantaged pupils to be identified and encouraged to take part.</p>	<p>RDW</p>	<p>£1,000</p>
<p>Careers advice for all disadvantaged pupils from a independent source to help raise aspirations of disadvantaged pupils</p>	<p>Independent external careers advice provided by Tom Forrester</p>	<p>FMB/DAP</p>	<p>£2,580</p>

<p>Helping hands and anti-bullying.</p> <p>Improve all students well-being including disadvantaged students</p>	<p>Bully box to be monitored</p> <p>Assemblies regarding helping hands and bullying</p> <p>Training of a new helping hands group.</p>	DAP	£2,642.54
<p>Locker Hire. Improve disadvantaged pupil's organisational skills. Therefore improving pupil's well-being.</p>	<p>All Year Lower School PP students to have free access to lockers.</p>	Julie Gould	£3,000
<p>Support resources</p>		DAP	£3,000
<p>FSM.</p> <p>Improve the well-being of pupil premium students by ensure they have access to a healthy meal every school day.</p>	<p>All disadvantaged pupils to be allocated a free lunch via their biometric identification</p>	DAP	£4,668.95
<p>Music Lessons.</p> <p>Improve disadvantaged pupils' access to music and therefore have a positive effect on their cultural deficit capital.</p>	<p>Disadvantaged pupils to be offered music lessons.</p>	RDW	£3,000

<p>Pupil premium champion training.</p> <p>Improve the Pupil premium champions' knowledge and skills of how to remove barriers to learning.</p>	<p>Pupil premium conference attendance</p> <p>Whole school training through TLG groups and then whole school training</p> <p>New action plan drawn up and new ideas trialled.</p>	<p>NRR</p>	<p>£700</p>
<p>Use of SISRA</p> <p>Allows early identification of disadvantaged pupils struggling with literacy and numeracy.</p>	<p>All staff trained on SISRA</p> <p>Subscription cost</p>	<p>GRH</p>	<p>£3,000</p>
<p>Mighty Joe's</p> <p>Ideas for how to improve disadvantages pupils aspirations.</p>	<p>All staff training day on how to raise pupils aspirations and how these ideas can be put into the everyday curriculum.</p>	<p>RDW</p>	<p>£500</p>
<p>Literacy and numeracy Co-ordinators.</p>	<p>Lessons planned and taught to a small group</p>	<p>RDW</p>	<p>£20,000</p>

Co-ordination of the intervention from SEND/ Disadvantaged pupils to improve the Literacy and Numeracy skills of disadvantage pupils.			
		Total Costing	£134545.59