

Subject	<b>A Level German &amp; IB German</b>
Context	When you start this course you will be expected to have a sound grasp of the <b>past, present</b> and <b>future</b> tenses and other <b>core aspects of German grammar</b> . All students will have different starting points and so varying amounts of work will be required in order to begin the course at a similar point.
Wider Reading (Grammar)	It is very important that you have a good understanding of basic tenses in German. We will revisit this grammar in Lower Sixth, but you will be setting yourself up well if you have a good handle on your grammar. With that in mind you are requested to revise the following tenses. <ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Perfect (das Perfekt)</li> <li>▪ Future (das Futur)</li> <li>▪ Imperfect (das Imperfekt)</li> </ul> You should revise how to conjugate these tenses in all persons of the verb (I, you, he/ she, we, you, they/you) with reference to the verbs you have to learn for the vocab task below. <b>There will be a test at the start of the Autumn term on tenses to establish your current level.</b>
Wider Research	Reading is an important part of the course, both for understanding longer texts, and for increasing vocabulary and grammatical awareness. For the start of the summer term, we would like you to read 3 articles and <b>summarise</b> them in English (German if you wish). News stories should be about something that you find interesting, or something that is relevant to the topics you will study. The length of them may vary. You should print out the article, summarise it, and provide a list of key vocabulary. That way we can share articles around the group for further reading practice. This is a good website to use: <a href="https://www.zdf.de/kinder/logo/">https://www.zdf.de/kinder/logo/</a> (Nachrichten für Kinder) A key aspect of the course is the ability to give and explain your opinion on a variety of different issues. This involves you first of all forming an opinion. With this in mind, keep a keen eye on the UK news over the holidays and develop opinions on issues. Visit German news websites. <a href="http://www.spiegel.de/">http://www.spiegel.de/</a> <a href="https://www.focus.de/">https://www.focus.de/</a> <a href="http://www.sueddeutsche.de/">http://www.sueddeutsche.de/</a> <a href="https://www1.wdr.de/kinder/tv/neuneinhalb/nachrichten/index.html">https://www1.wdr.de/kinder/tv/neuneinhalb/nachrichten/index.html</a> (Nachrichten für Kinder) <a href="http://www.dw.com/de/themen/s-9077">http://www.dw.com/de/themen/s-9077</a> (click on „Deutsch Lernen“, then „Deutsch Aktuell“ for „langsam gesprochene Nachrichten“ (slowly spoken news reports), „Top-Thema mit Vokabeln“ or „Video-Thema“).
Vocab task	Follow the link to this Quizlet page and learn the key verbs. <a href="https://quizlet.com/146181155/most-important-german-verbs-flash-cards/">https://quizlet.com/146181155/most-important-german-verbs-flash-cards/</a> You will also be expected to use these verbs in the perfect, imperfect, present and future tenses, so bear this in mind when revising the grammar mentioned above. A level
Written Task	You are also expected to <b>write a page of A4 about yourself and your interests (past, present and future)</b> entitled <b>“Alles über mich”</b> in German ready for the first lesson back. These will be taken in and marked as part of a baseline assessment. This is your opportunity to show what you can do and it will be the first impression we have of you as you embark on your A level studies. You are encouraged to use dictionaries / word reference sheets, but any online translation software is not permitted. Also, avoid looking up every word, which is a sure sign you are overcomplicating your work. Stick to the structures you learnt at GCSE, as these are what will be built upon in the Sixth Form <b>Things to include:</b> Information regarding family and friends; what you are like as a person/ student; your hobbies and interests; what did you do over the summer holidays; your ambitions for the future.
<b>Schöne Ferien! ☺</b>	