

Disadvantaged Expenditure Spending Plan 2020-21

Intervention	Description	Allocation	Impact Indicator From April 2020
Pupil Premium Coordinator	Designated person to oversee day to day support and interventions for disadvantaged students	£2796	Students will have access to a named person to help support and address their needs
Reading Pro	A bespoke reading programme is in place to support students. Library lesson in Year 7 and Year 8 for English once per cycle used to intervene effectively Tutor time reading programmes Reading mentors during tutor time	£2000	Testing and tracking Improved outcomes on Reading Pro Assessments Improved VA for English Case studies
Book purchase – reading for pleasure	New books purchased specifically targeted at young readers that are in line with current trends Engaging pupils who are struggling to engage with reading for pleasure	£3000	Books purchased and distributed in English reading lessons for Year 7 and 8 and through tutors in Years 9-11 An increase in reading for pleasure and improved access to books of their choice Case studies
Tutor time reading project	Peer reading buddies in the library Engage pupils who have low levels of literacy and have been identified as having a difficulty with reading Modelling of good reading habits by role model from Year 10	£1000	Improved engagement in reading Improved confidence levels in reading Case studies

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<p>Literacy & Oracy Intervention Strategy</p>	<p>Engage pupils who have low levels of literacy and develop Reading Intervention key foci</p> <p>Develop opportunities for literacy across the curriculum targeting the most vulnerable and disadvantaged pupils</p> <p>Whole school training on improving reading and oral skills</p> <p>Tutor time protection</p>	<p>£3552</p>	<p>Improved engagement in reading</p> <p>Improved confidence levels in reading</p> <p>Case studies</p>
<p>1 to 1 support</p>	<p>Improve literacy and numeracy of disadvantaged pupils who have been identified by teachers and through analysis of internal data</p> <p>Volunteer Support from the community / External tutors</p> <p>Resources</p>	<p>£2300</p>	<p>Improved outcomes</p> <p>Case studies</p>
<p>Attendance and punctuality strategy</p>	<p>Attendance and punctuality of disadvantaged pupils to be tracked and intervention to put in place to ensure 95% attendance and good punctuality</p> <p>Attendance of all disadvantaged pupils to be tracked by the PAUL report</p> <p>Signing in before am registration to ensure disadvantaged pupils are in school on time</p>	<p>£2793</p>	<p>Improved attendance data for disadvantaged students</p> <p>Case studies</p> <p>Improved parental engagement</p>

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	<p>Revised Tutor Period and time to allow tutors to take increased responsibility for monitoring PAs and parental liaison.</p> <p>Staff Training</p>		
Study club	<p>Disadvantaged students to be encouraged to use the extra resources that are available</p> <p>Improve pupils' literacy and numeracy skills through targeted support</p> <p>Increase disadvantaged pupils' aspirations through learning mentors</p> <p>Additional staffing cost for study club manager and additional staff at lunchtime and afterschool</p> <p>Tracking of attendance to study club for disadvantaged students</p> <p>Staff training to support numeracy</p> <p>Learning Mentor training</p>	£ 17270	<p>Increased support for disadvantaged students</p> <p>Improved Progress 8 scores for English and Maths</p> <p>Increased uptake in study club use for disadvantaged students</p>
English and Maths intervention	<p>Disadvantaged pupils where necessary to be targeted for extra literacy and numeracy interventions</p> <p>Protection of staff time during tutor period</p> <p>English and Maths to lead sessions to target disadvantaged pupils who are</p>	£6300	<p>Improved outcomes</p> <p>Improved Progress 8 English and Maths</p> <p>Case studies</p>

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	<p>falling below the expected levels of progress</p> <p>English and Mathematics specialists to be timetabled to teach the SEND additional classes and any students withdrawn from the second language</p> <p>Maths Mastery training and resources</p>		
Revision Guides & support material	<p>Disadvantaged students to be identified with equipment and revision guides</p> <p>Disadvantage students have access to additional resources for practical subjects</p>	£3000	<p>Improved outcomes</p> <p>Improved Progress 8</p>
Student Intervention Manager	<p>Support disadvantaged students who are struggling with their well-being</p> <p>To improve the well-being of disadvantaged and SEMH vulnerable students, ensuring their well-being, resource needs and parental liaison Where necessary liaise with external agencies</p> <p>Engagement with Parents</p>	£25000	<p>Emotional needs met for disadvantaged students</p> <p>Case studies</p>
Counselling and support for emotional wellbeing	Counselling Service commissioned	£3000	<p>Emotional wellbeing needs addressed</p> <p>Disadvantaged students have access to specialist support</p>
SEMH and Anti-bullying	Improve all students' mental health and well-being including disadvantaged students	£5000	<p>Increased awareness about mental health</p> <p>Increased parental engagement</p> <p>Student access to support and information</p>

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	Peer mentoring programme Assemblies regarding helping hands and bullying Training of a new Helping Hands group Mental Health Champions' training		
Coaching	Virtual School Training Improve quality of teaching and learning by providing training and guidance to staff on how to better support disadvantaged Coaching group to help mentor staff and improve specific parts of teaching and learning Help develop NQT teachers and trainee teachers' skills in supporting the most vulnerable	£1000	Impact report
Visits and exchanges programme	Address Cultural capital deficiencies Increase participation levels of all disadvantaged students in the visits programme	£10000	Student participation in visits Cultural capital deficiencies addressed
Mandarin Excellence Programme/Wider International Enrichment	Fully funded enrichment programme including educational visits, enrichment week, university immersion course and visit to Beijing	£5000	Student participation on the MEP Student participation in visits Cultural capital deficiencies addressed
Enrichment days	Enrichment activities to be planned and delivered to all pupils	£4420	Student participation in enrichment and extra-curricular activities

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	Brilliant Club Participation		Widening participation in further education Cultural capital deficiencies addressed
Independent Careers advice/Work experience	Independent external careers advice University widening participation opportunities Increased opportunities and information about careers / apprenticeships and further education	£4000	Aspirations raised Increased uptake in opportunities Progression data
Locker Hire	All Year Lower School disadvantaged students to have free access to lockers	£3000	Improved organisation
FSM	All disadvantaged pupils to be allocated a free lunch via their biometric identification Improve the well-being of pupil premium students by ensure they have access to a healthy meal every school day	£4668.95	Student access to FSM
STEAM Enrichment	STEAM programme to develop research and lab access & access to university library for disadvantaged students STEM leaders programme	£1000	Student participation in events Raised aspiration in the STEAM field Increased career knowledge
Music Lessons Improve disadvantaged pupils' access to music and therefore have	Disadvantaged pupils to be offered music lessons, instruments in partnership with Essex Music Hub	£3000	Cultural capital deficiencies addressed

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a positive effect on their cultural deficit capital	Improve disadvantaged pupils' access to music and therefore have a positive effect on their cultural deficit capital		Student participation in music lessons and music events
Essex Partnership Achievement for All Pilot	Conference attendance Whole school training through TLG groups and then whole school training New action plan drawn up and new ideas trialled	£5950	Improved outcomes for all disadvantaged students Improved teaching and learning
Total Spend		£119049.95	