



AES Newsletter

News from the Anglo European School for pupils, their families, staff, Governors and friends of the school

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Maybe ...

For some, the COVID 19 crisis is the stuff of science fiction, for others it is reminiscent of a world war. For some, it is an opportunity to spend time at home with family, for others it is, simply, frightening. We can all agree that it is unprecedented.

As educators and leaders we must start to look beyond where we are now. What does the horizon look like? After World War II, the people wanted something different. We were given universal secondary education, new towns, universities, motorways, the United Nations and, of course, the National Health Service. Will this crisis lead us into a similar era of hope and positivity?

Maybe we will have learned more about ourselves and our communities; maybe we will have enjoyed connecting with our families and found ways to work from home, which will become more of a norm. Maybe we will understand the needs of the elderly and vulnerable better. Maybe we will have discovered a new sense of purpose as a nation and will have healed the wounds of what had become a very divided society in the last four years. Maybe we will have rediscovered the importance of international collaboration and international organisations especially when dealing with crises which are almost inevitably of a global nature in this interconnected world in which we now live.

We have given our planet a rest from the pounding it gets from air travel, commuter journeys and over-consumption. Maybe, as a consequence, we will find new ways of enjoying this world of ours without always resorting to air travel. Maybe we will have come to understand what we can do to avert the climate crisis and the reduced air

pollution over New York City and the clearer waters of the canals of Venice will be sufficient inspiration to make us act both individually and collectively.



Maybe our standards of personal hygiene will be transformed, maybe we will have learned to treat animals better, so viruses like COVID 19 are less likely and maybe we will have come to respect our key workers and our health service in a manner which they deserve. And maybe we will come to respect the state as a concept which protects its people and which supports them in a crisis and also exists to support its businesses and industries when they alone cannot meet the needs of the people.

Maybe we will find a better way of judging schools, all of which have been outstanding in the real sense of the word in recent days and maybe we will find a better way of assessing young people rather than putting everything on exams sat in school halls.

Maybe we will all have an improved sense of what is important.

Our Year 11 and Upper Sixth marked their last day at 24 hours' notice. Blouses and shirts were signed, fancy dress was worn. Their hastily arranged special assemblies were a spontaneous celebration of their time at the Anglo. The excitement masked the inevitable sadness.

Maybe, when we come out the other side, there will be a world ripe for change as it was in the post-war era.

Young people so often look on the 'bright side' and this generation of leavers will be well-placed to influence the inevitable rebuilding of our society. There is no 'maybe' about that.

David Barrs/Jody Gee, Co-Headteachers

Meet the new Head Boy/Head Girl and Deputies



Our new Head Boy is Oliver Waters, our Head Girl is Hana Elkholy and our two new Deputies are Arthur Pugh and Mia Laws. They have embraced their new roles and look forward to new challenges ahead.

Mission Statement

This year we revised our Mission Statement. Parents will appreciate the values that drive our school and these are embraced by our Mission Statement, which summarises all that makes our school distinctive. During our review we felt the need to change very little, our core values have stood the test of time and have had a positive impact on succeeding generations of young people. Try reading it as a family at home, the underlying principles have a direct relevance to the current crisis.

Where are they now?

Philip Willis (1973-1980) was one of the first intake of the Anglo European School. He now works as a Software Development Manager for **EFI Limited**. Since leaving school he has been a STEM Ambassador and founder member of Ipswich Makerspace ptbwillis@gmail.com

Michael Going (2004-2011) works as a Premium Account Executive (trader) for IG after having studied, what was known then as the International Baccalaureate Career Certificate (now the International Baccalaureate Career Programme).

Michael-going@hotmail.co.uk

Lauryn Harris (2011-2018) studied the AIB and is now a Special Sergeant in **Essex Police**.

Emma Henderson (née **Priest**) (1984-1991) studied the IB at Sixth Form and went on to do a BA (Hons) History degree at the **University of Leeds**. She is now an Airline Captain for **Easyjet** and was nominated as **EasyJet's** Captain of the Year (2019).

Michelle Everton (1988-1994) now works as a Marketing and Communications Manager for **GallifordTry**.

Michelle.everton@gallifordtry.co.uk



Mission Statement

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.

Aims of the school

<p>Excelencia: To achieve academic excellence through a broad, balanced and inclusive curriculum enriched by a strong international dimension.</p>	<p>Interkulturell: To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.</p>	<p>L'Avenir: To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.</p>
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Pillars

Baccalaureate Curriculum	Languages	Visits and Exchanges	Citizenship	International Baccalaureate (IB) Philosophy
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Learner Profile

Inquisitive	Knowledgeable	Critical	Articulate	Principled	Open-minded	Kind	Courageous	Healthy	Reflective	Creative	Enterprising
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Student News

Chinese New Year celebrations included Year 10 students making dumplings, Year 7 students learning about the new year celebrations and Chinese dancing, Year 9 learning the art of paper cutting and Year 8 students writing Chinese characters. We also had a visit from a Kung Fu master from **Goldsmiths, University of London** to teach Chinese Kung Fu to the students.



This term we marked the 75th anniversary of the liberation of Auschwitz by sharing **Debs Paterson's** film "Nazi Boots" with the students during registration.

Students participated in the French Linguistics Taster Day at the University of Westminster. They attended various talks including "French around the World" by **Dr Damien Hall** from Newcastle University.



Year 11 students took part in their **World of Work Day**, attending a number of employability skills workshops and having a mock interview with an external professional, who gave invaluable personal verbal and written feedback to each student.

Year 9 students participated in an **Enterprise Day**, organised and delivered by our Lower Sixth IBCP students. They created a business plan for an ethical café/food outlet, including a budget and marketing strategy. Representatives from **Lloyds Bank**, local independent entrepreneurs **Abigail's Lifestyle and Delicatessen** and alumni entrepreneur, **Jamey McIvor**, along with the marketing co-ordinator from the **Chelmsford Star Co-operative Society** were on hand to give 'expert' advice.



Sixth Form students visited **Blackrock, Lloyds of London** and **Investec** to gain an insight into the operations and current developments within the financial services industry and to help inform their opinions of future career paths.



Arabic students took part in the **Na Takallam** project involving video conference calls with a Syrian refugee, currently living in Turkey. This supported their knowledge of Arabic with regards to the language, food and culture.

Sixth Form politics students attended the **Second Annual Mock Parliament** along with other schools from Brentwood and Ongar.



Year 10 and Lower Sixth Digital Media students visited **Harry Potter Studios**. They participated in a lesson on camera work and shot selection, and looked at production techniques, followed by a tour.

Eight students from the Anglo European School represented Japan and Columbia at the **Felsted Model United Nations 2020**. Our students were great ambassadors for the school and their countries.



For **World Book Day** all students from Years 7 to 11 learnt "**London**" by **William Blake** by heart and recited this aloud in assembly.

Visitors to the School

Collingwood Learning visit Year 11 students to deliver their hard hitting road safety talk called “*Dead End*”.



National Citizen Service visited the Year 11 students to explain how they can take part in their summer programme.

A representative from the **Robin Cancer Trust** came into school to talk to the Sixth Form about testicular and ovarian germ cell cancers, to raise awareness of the possible symptoms and encourage young people to pay attention to their own health.



UNHCR representatives visited Sixth Form students in their recent assembly to highlight the increasing plight of refugees around the world. This was organised by a group of Sixth Form students to support the work they are doing in CAS.

Year 9 students watched a performance of “*The Power of Love*” by the **Solomon Theatre Company** teaching them about healthy relationships, abuse and exploitation.



Please see aessex.co.uk and check out our Facebook and Twitter page for up-to-date news



Anglo European School Association

Through your generous contributions over this past year, the Anglo European School Association has been able to raise approximately £10,000 that will be used to supply the school with textbooks for various courses, Science and Music equipment, display cases, in-school field trips, amongst other items requested by Anglo Staff. Unfortunately, there are a few more items on the 2019-2020 request list that we won't be able to fulfil this year.

The AESA has raised these funds by hosting Quiz Nights, a Winter Festival for students, participating in the Ingatestone Christmas Bazaar, and by providing refreshments at many school events. During this unprecedented time, with the cancellation of school events, our in-school fundraising efforts for the immediate future will also come to a halt. As we all know, the needs of the school are ongoing.

Please consider joining the AESA Lottery - it is an easy way to support the school from home:

- Donate £20 for the school year and you will be entered into three draws.
- The more people that participate, the larger the prize will be.
- Half of all funds collected go directly to the school; half is divided between the Lottery "winners".

If you would like to participate, please email aesa@aessex.co.uk to register your interest.

The school appreciates our continued support. Thank you!



Staff Update

We say farewell to **Ismet Hamid**, Midday Supervisor; **Suzanne Lilley**, SEN Assistant and **Laura Hegarty**, Sixth Form Pastoral Manager. We wish them well.

We are also pleased to announce that a new member joins our Anglo Family, **Mr Beedell**, Head of Mathematics welcomed his new baby girl, **Imogen** into the world.