



## Italian IB Standard Level

This is a course for students with prior experience of the language.

### Topics covered in this course

Lifestyle  
Health  
Beliefs and values  
Subcultures  
Language and identity  
Travel  
Life stories  
Rites of passage  
Traditions  
Migration  
Artistic expressions  
Media and technology

Scientific innovation  
Work and education  
Law and order  
Community and social relationships  
The environment  
Human rights  
Peace and conflict  
Globalization  
Ethics  
Equality

### Compulsory tasks

**GRAMMAR** revision: you need to be confident using the following tenses and grammar structures.

- Present tenses
- Past tenses (passato prossimo e imperfetto)
- Future simple Modal verbs (dovere/potere/volere/sapere)
- Conditional (present)
- Prepositions
- Pronouns
- Subjunctive present and imperfect

Explore these websites, find the ones that work for you. Create a verb conjugation chart.

<https://www.almaedizioni.it/it/almatv/grammatica-caffe/>

[http://www.oneworlditaliano.com/grammatica-italiana/pronomi\\_combinati.htm](http://www.oneworlditaliano.com/grammatica-italiana/pronomi_combinati.htm)

<http://www.zanichellibenvenuti.it/wordpress/?p=1717>

<http://www.impariamoitaliano.com/index.htm>

[https://www.iluss.it/schede\\_gram\\_free.html](https://www.iluss.it/schede_gram_free.html)

<http://www.speakitalian.org/exercises--esercizi.html>

## LISTENING

<https://www.newsinslowitalian.com/>

Choose a piece of news, listen and summarize it in English. Listen again, summarize it in Italian.

**READING** start reading authentic texts.

- Read the following article about changes in the Italian family. Make some bullet points to help describe current trends and changes.

[https://www.repubblica.it/cronaca/2019/12/30/news/istat\\_la\\_famiglia\\_italiana\\_sempre\\_piu\\_piccola\\_il\\_33\\_e\\_single\\_-244636735/?refresh\\_ce](https://www.repubblica.it/cronaca/2019/12/30/news/istat_la_famiglia_italiana_sempre_piu_piccola_il_33_e_single_-244636735/?refresh_ce)

- Read about migration. Summarize the article. Make a list of words that you could use to write or talk about this topic.

<https://www.repubblica.it/solidarieta/immigrazione/2019/07/03/news/migrazioni-230220063/>

**WRITING** Become familiar with different text types, formal and informal. Follow the link for a list of text types for IB languages.

<https://www.thinkib.net/englishb/page/18615/specific-text-type-skills>

- Write a short article (200 words) about how travel can broaden our horizons.
- Now write a blog about how travel can broaden our horizons.

Reflect on the difference in purpose, organization and style for the two tasks.

## **Recommended tasks**

- Research some of the topics of this course.
- Read Italian magazines and short articles.
- Read short stories in Italian (or graded readers) <https://italiano.sismondi.ch/letteratura/testi-brevi>
- Listen to the Italian radio <http://radio.garden/>
- Watch an Italian film or series: currently on Channel 4 *Mafia Only Kills in Summer* <https://www.channel4.com/programmes/mafia-only-kills-in-summer>