



# French Yr 9

## Curriculum Intent

The French department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of French in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Francophone cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of French.

## Autumn Term

### Students will learn:-

- Revise family and description of people
- Revise places in town
- Talk about your friends and what makes a good friend
- Talk about relationships (family/friends)
- Make arrangement to go out, describe a night out with friends
- Talk about your life when you were younger
- Discuss role models



### Knowledge, understanding & Skills

- adjectives
- Adjectival agreement
- Present tense conjugations (regular and reflexive)
- Definite and indefinite article
- Present tense conjugation (aller and irregular)
- Relative pronoun qui
- Range of opinion structures followed by infinitives
- Near future
- Simple future
- Imperfect tense
- Sequencers and identifying tenses.
- Analysing a photo task
- How to approach the Writing & Reading exam

## Spring Term

### Students will learn:-

- revise sport and music vocabulary
- revising technology, films and TV programmes
- Revise discussion about sport
- Discuss your life online and e-safety
- Discuss books and reading
- Discuss actors and films

### Knowledge, understanding & Skills

- Using the present tense of faire
- Using the correct determiner in front of sports and activities
- Using depuis+ present tense
- Revising the BAGS rule
- Using the comparative
- Using the relative pronoun que
- Using the imperfect tense
- Using Direct Object pronouns
- Using the superlative
- How to approach the Listening & Writing exam (recap)
- How to approach a translation

### For an Extra Challenge:

Visit this website: <https://www.lumni.fr/primaire/cp/francais> to access the videos and stories. We recommend

this: <https://www.lumni.fr/programme/dis-moi-dimitri>

For more complicated texts (but you can slow it down and add subtitles to help you) watch the short videos which answer questions as varied as "what are vaccines?" or Why are the United Nations important?

[https://www.youtube.com/channel/UCLmlUMA\\_bGiMWWgfDwfNDgw](https://www.youtube.com/channel/UCLmlUMA_bGiMWWgfDwfNDgw)



*"I wanted to get far away from those who believed in cruelty, so then I went to France, a land of true freedom, democracy, equality and fraternity." Josephine Baker*

#### How is homework used to enhance learning?

- Memrise, Quizlet, Languagesonline , Active learn, Ilini
- writing tasks such as: descriptions of yourself, interview dialogue.
- grammar revision exercises in textbook/workbook/active learn
- "jeu des 7 familles"
- Interview of best friend/family member
- detailed family tree
- research on authors, actors, celebrities
- informative poster about cyber risks
- Cyprien Vlogs on youtube
- Read novels extracts

## Summer Term

#### Students will learn:-

- Revise the vocabulary of food and meals
- Talking about food for special occasions
- Describing family celebrations
- Describing festivals and traditions
- Revising vocabulary for clothes
- Describing your daily life
- Using polite language

#### How will students be assessed?

- weekly 10 point tests
- regular vocabulary testing
- skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- end of unit tests by skill every half term (summative)
- translation practice
- peer and self-assessment
- peer speaking exercises to promote spontaneous speech

#### Knowledge, understanding & Skills:

- Using modal verbs pouvoir and devoir in the present tense and in the conditional mood
- Using the pronoun "en"
- Using present participle
- Using tu/vous when appropriate
- Using "venir de+ infinitive"
- Using the perfect, Imperfect tense, and future tense
- Using Direct Object pronouns
- Using Indirect Object pronouns

#### What does excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- accurate adjectival agreements and placing of adjectives
- accurate use of intonation to form questions
- authentic pronunciation
- using cognates to develop comprehension skills
- using accurate spelling
- using a range of connectives to make complex sentence structures
- using accents to pronounce words precisely
- Range of tenses used accurately with a range of pronouns

## International Opportunities

#### Visits Programmes

- **Avignon:** le Camargue, Les baux de Provence – tourism and effects on the population, Palais du Pape, Le moulin à l'huile – talk about how to make olive oil – oil making mill Sur le pont d'Avignon » song **Arles** - Van Gogh tour of town and famous art works
- **Dinan:** Le Mont Saint Michel, D Day Museum – Arromanches, Bayeux War Cemetery, Bayeux tapestry, Fort La Latte, Dinard French market, Rennes gourmande

#### Within the curriculum

- Discussion of international celebrations and festivals celebrated by our students.
- Debate as to which country has the best celebrations and festivals.
- Research French festivals/special occasions
- Complete a calendar of celebrations for your country of origin/choice

*"La connaissance des langues est la porte de la sagesse"*