



German Yr 7

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of German through a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepare for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about German-speaking cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of German.

Autumn Term

Students will learn:-

- ✓ Introducing yourself
- ✓ Talking about where you live
- ✓ German-speaking countries, German brands and traditions
- ✓ Giving information about your birthday with numbers and dates
- ✓ Describing appearance
- ✓ Describing personality
- ✓ Naming and describing your favourite objects
- ✓ Giving information about family members and friends
- ✓ Giving information about pets

Knowledge, understanding & Skills

- ✓ Pronunciation of German
- ✓ How to use the verb haben
- ✓ Ask and say how a word is spelled
- ✓ How to give dates in German
- ✓ How to count in German
- ✓ How to use adjectives with nouns
- ✓ How to use definite and indefinite articles
- ✓ How to use genders correctly
- ✓ How to use the verb sein
- ✓ How to use possessive adjectives (mein and dein)
- ✓ Considering differences between German-speaking countries and where we live

Spring Term

Students will learn:-

- Talk about the sports I play and ask others about what they play
- Talk about my leisure activities
- Give my opinion using ich finde and es ist
- Say how often I and others do things
- Say how I use mobiles and computers
- Describe food and drink I like to eat in my spare time / at a restaurant

Knowledge, understanding & Skills:

- Use the verb spielen (all parts)
- Use gern with qualifiers
- Use er/sie/es forms of stem-changing verbs
- Inversion
- Wir forms of verbs
- Talk about the future tense with the present tense and future time phrases
- Considering activities that are popular in German-speaking countries (i.e. Handball)
- Man kann + activities
- Ich möchte



“He who knows no foreign languages knows nothing of his own.” Johann Wolfgang von Goethe

How is homework used to enhance learning?

- Pearson Active Learn, Memrise, Quizlet, Languagesonline, Gimkit
- Ich über mich poster presentation
- Research of German-speaking brands / customs / traditions
- Research Christmas & New Year in Germany / German-speaking countries
- Research of free time activities in German speaking countries
- Video conversation between two friends / video interview with pupil in another year/class
- Brieffreunde: Email to German pupil, introducing yourself, and talking about free time, including questions
- Researching and describing an unusual collection
- Researching Austrian and Swiss school systems
- Write the school rules for an ideal school

Summer Term

What does Excellence look like?

- Asking and answering questions, spontaneously
- Keeping the conversation going, interacting
- Accurate verb conjugation
- Giving a range of opinions with justifications
- Use of adjectives with intensifiers and simple connectives
- Authentic pronunciation
- Accurate word order
- Capitals on nouns

Students will learn:-

- Say which school subjects I like and don't like
- Say what I think of school subjects
- Say the days of the week
- Say on which day I have a subject
- Ask and answer questions about times
- Talk about my school timetable
- Describe my teachers
- Identify items in school
- Describe the food I eat at school
- Talk about plans for the school holidays (revising Freizeit vocab)

How will students be assessed?

- 10 point tests – testing vocabulary, grammar and translation
- Skills testing within class (formative)
- Summative assessment each half-term (skill tested varies)
- Peer and self-assessment

Knowledge, understanding & Skills

- Considering differences between German and British school systems
- Using weil with correct word order
- Future tense with werden to talk about plans for the summer holidays
- Use qualifiers when describing people
- Man kann & Man darf for school rules
- Inversion
- Possessive adjectives – sein & ihr
- Es gibt
- Prepositions with dative

International Opportunities

Visits Programmes



Within the curriculum

- Learning about German-speaking countries, German brands and traditions and considering differences between German-speaking countries and where we live
- Considering differences between German and British school systems
- Considering activities that are popular in German-speaking countries (i.e. Handball)