



Introductory Italian Lower 6th

Curriculum Intent

The Italian department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. In this 2 term beginner's course, we aim to provide a basic understanding of Italian in a range of practical scenarios so that students can communicate effectively in authentic situations whilst appreciating its value in their futures. We intend to develop our students to be inquisitive and curious about culture, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Italian.

"A different language, is a different vision of life." Federico Fellini

Students will learn:-

- Greetings
- Introductions
- Countries
- Nationalities
- Numbers
- Dates
- Festivities
- School subjects
- Jobs
- Food & drink
- Family
- Personal descriptions
- Clothes
- Colours
- Free time
- Routine
- The home
- My town
- Directions
- At the train station
- On holiday
- Research tasks into Italian cities
- At the restaurant
- At the market
- The body & health
- Buying tickets for theatre/cinema
- Film study – La Vita è Bella

Knowledge, understanding & Skills

- Read simple messages including questions or requests for information on familiar subjects in the target language and produce a spoken response in the target language.
- Understand and use basic words and phrases in familiar situations.
- Take part in simple interactions, applying the basic rules of pronunciation and employing appropriate and commonly used conventions.
- Begin to develop an awareness of the cultural conventions in the target language.

What does excellence look like?

- Extensive knowledge of vocabulary across the 5 topics
- Confident use of Target Language
- Understanding of the culture and places explored.
- Ability to use the past, present & future tenses.
- Consistently varied use of vocabulary.
- Appropriate use of text formats and style.
- Any errors do not hinder clarity of communication

How can you enhance your learning at home?

- Amici Student Book, Workbook and audio files
- Sample assessments – describing your daily life
- Quizlet vocabulary links
- Memrise/Gimkit
- BBC Bitesize
- William Tweed Resources library & Padlet



How will we assess impact?

Our teaching encourages regular learning of key vocabulary and refinement of grammatical structures that are tested regularly. Vocabulary recall is developed via weekly 10-point tests. Teachers assess pupils less formally in class via the four skills of listening, reading, speaking and writing. Pupils work collaboratively in pairs and groups to constantly improve their speaking skills, providing peer feedback.

Each half-term pupils take an assessment in test conditions during lesson time. At the end of the 1st term, students will complete a speaking assessment at an entry level and at the end of the 2nd term, students will complete a speaking assessment at level 1 which will be submitted to the examination board to determine whether they have passed the course. (WJEC).

International Opportunities

Visits Programmes

- AES has a partner school in Saranno, Milan
- University visits or cultural day visits may be arranged.



Within the curriculum

- The curriculum is designed to deepen understanding and appreciation of Italian culture and customs.
- Students are encouraged to research each theme beyond lessons and set work to ensure that they can draw on a wide knowledge of the culture and society.



Wider Reading

Italian texts for beginners:

<https://lingua.com/italian/reading/>

101 free Italian short stories for beginners with slow audio:

<https://www.fluentsimple.com/italian-short-stories/>

La Dolce Vita University: An unconventional guide to Italian culture. – Carla Gambescia



“Non puoi insegnare niente a un uomo. Puoi solo aiutarlo a scoprire ciò che ha dentro di sé.”

Gallileo Galilei

“You cannot teach a man anything. You can only help him discover it within himself.”