

The Anglo's "Distinctive" Curriculum

"The school's exceptional curriculum provides a unique educational experience for its pupils." Ofsted

Mission Statement

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.

The Anglo European School is a genuinely distinctive curriculum. It has pioneered a unique approach to global education based on breadth of study, 8 taught languages and deeply embedded international dimension which includes an extensive visits and exchanges programme, Global Citizenship education, international work experience and the mission of the International Baccalaureate (IB). We call these our 'pillars' which are each unique to this school.

Aims of the school

Excelencia: To achieve academic excellence through a broad, balanced and inclusive curriculum enriched by a strong international dimension.	Interkulturell: To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.	L'Avenir: To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.
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A broad, baccalaureate-style curriculum including experience of Languages, the Arts, Humanities and Technology as well as Mathematics, English, Science, Physical Education and Citizenship and defines the Anglo experience. This experience is enriched by a strong international dimension where a range of experiences are provided concurrently allowing young people to make connections and enhance their learning.

A baccalaureate programme is an educational experience that is broad (involving all major subject disciplines); balanced (in that specialisation is deferred or avoided) and coherent (with clear values, learner outcomes and themes which add relevance to subject study). Learning is concurrent to enable connections to be made and the programme is founded on a very clear set of values. A baccalaureate will also contain a core of learning common to all learners which could include individual research, an element of study skills, work experience/internship and an opportunity to demonstrate service above self. The core provides an opportunity for learning to be applied as well as to deepen understanding and enrich learning itself. [To see our Baccalaureate Curriculum Map, click here P3.](#)

Our **Learner Profile** identifies the qualities we seek to develop in all our students: We want our young people to be active global citizens who are internationally-minded and life-long learners who understand that other people, with their differences, can also be right.

Learner Profile											
Inquisitive	Knowledgeable	Critical	Articulate	Principled	Open-minded	Kind	Courageous	Healthy	Reflective	Creative	Enterprising

“The school’s outstanding leadership team, led by the co-headteachers, has a clear vision that emphasises the preparation of pupils for life in a globalised world.” Ofsted