

Anglo European School Remote Learning Plan

- The most recent DfE guidance has stipulated that we must have plans in place for a range of scenarios where students may require the provision of remote education.
- The different phases (outlined below) are reasonably straightforward and will allow us to smoothly transition between phases as necessary.
- At Phase 1, staff will be informed on a case by case basis and students absent for Covid 19 related reasons are indicated by an X in the register. From Phase 2 onwards, detailed guidance will be provided as and when required to all staff.

Phase 1	The school is fully open. Some students are unable to attend as they have been told to self-isolate/quarantine	<ul style="list-style-type: none"> • Lessons continue as normal • Staff to set work for any self-isolating students via SMHW • Work can either be set on the day the lesson occurs where classwork and homework tasks & resources will be uploaded or for longer periods, teachers can set the work once a week or once a fortnight to cover the whole period. • Use of Showbie is encouraged for interactive work for those isolating and so that all students are able to receive similar feedback on their work. Teachers must continue to assess work regularly.
	Only one or two classes are isolating (e.g. a History class). This means that the whole History class are absent, but that other staff may lose some students from their classes.	<ul style="list-style-type: none"> • The teacher of the History class sets work as in Phase 2 • The self-isolating students are set work from their other subjects as set out in Phase 1
Phase 2	The school is partially open. However, some full classes or Year group bubbles have been asked to stay at home. Year Group bubbles may be attending school on a rota.	<ul style="list-style-type: none"> • Staff attend school as normal • Lessons continue as normal for those students attending school • Staff to set work via SMHW for any classes/bubbles that are self-isolating • Staff can pre-record a lesson to become available for this period • Use of Showbie is encouraged for interactive work for those isolating and so that all students are able to receive similar feedback on their work. Teachers must continue to assess work regularly.
Phase 3	The school is closed for a short period (e.g. two weeks) to all but vulnerable children and those of key workers.	<ul style="list-style-type: none"> • Staff set work via SMHW in advance of timetabled lessons, using the timetable feature on SMHW so that the students can plan their day. • Pre-recorded lessons available. Interactive lessons via Showbie and Teams (KS5 only) – no streaming. • Staff available online at the time of the timetabled lessons to provide support/assessment, where able to do so.

		<ul style="list-style-type: none"> • Staff rota in place for students attending school • Use of Showbie is encouraged for interactive work for those isolating and so that all students are able to receive similar feedback on their work. Teachers must continue to assess work regularly.
Phase 4	The school is closed for an extended period to all but vulnerable children and those of key workers.	<ul style="list-style-type: none"> • Staff to set work via SMHW in advance of timetabled lessons • Full remote learning plan implemented – predominantly using Showbie and also Teams for KS5 students for interactive lessons (but no streaming) • Assessment to move on-line – predominantly via Showbie and also email or directly on SMHW. • Staff rota in place for students attending school

FAQ

How long can I expect work set by the school to take my child each day?

Your child will be set work to fill one hour per timetabled subject each day. Teachers will use their discretion as to whether further homework tasks are added to the work set on a weekly basis. We appreciate that this work may take students a little longer at home. Students should work for the allocated hour and then stop.

How will my child access any online remote education you are providing?

Your child will need to check their SMHW account for the classwork which will be set daily (not weekly). Teachers will either post documents to showbie, upload them to SMHW or to subject specific platforms such as Mathswatch. Teachers will indicate on SMHW how they wish the work to be submitted.

If my child does not have digital or online access at home, how will you support them to access remote education?

You should inform the school if your child is unable to access the work being set from home. We will deal with this on a case by case basis and will do our best to provide the necessary tools to enable students to access remote learning to the full.

How will my child be taught remotely?

Teachers will follow the curriculum which is being taught in school. Lessons will be delivered via a range of methods including, but not exclusively:

- Powerpoints containing teacher voice notes providing explanations
- Scanned copies of text book pages including teacher voice notes providing explanations
- Links to relevant websites for further resources/online exercises
- Pre-recorded lessons delivered by organisations such as Oak Academy
- Pre-recorded lessons delivered by AES teachers

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation that all students who are isolating at home, but would be well enough to attend school should log in and complete the work set by their teachers on a daily basis. Where all students in a class are absent, the teacher will be available online during the usual lesson time. This would be

an ideal time for students to send messages to their teacher if they have any questions about the work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online assessment is to be conducted via Showbie. If a teacher does not receive work from a student, they will usually send the student a message on Showbie. Parents will be informed by email if work continues to be lacking following this reminder.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marked work with written comments from the teacher
- Marked work with verbal comments from the teacher
- Whole class feedback with common errors for consideration
- Mark schemes provided for students to self-mark
- Model answers provided to guide student reflection

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils on a case by case basis. During extended periods of lockdown, a SEND Assistant may be assigned to a student to support them virtually. Please contact your child's teacher if you feel that your child requires further support with their home learning.