

COVID-19 catch-up premium report

Anglo European School is committed to ensuring all students, particularly disadvantaged, SEND and vulnerable students, are given the necessary catch-up support needed to bridge the gap caused by a substantial disruption to their educational provision to ensure they make substantial progress by the end of the academic year. We have assessed the need through well-being interviews, feedback from external agency support, student surveys, parental feedback and analysis of pupil progress data.

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1,487	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£91,360.00		

STRATEGY STATEMENT

Our catch-up priorities are:

1. to maintain a broad and ambitious curriculum
2. to ensure all students receive high quality education that promotes their development and prepares them for opportunities, responsibilities and experiences of later life
3. to provide targeted academic support where required in order to reduce the attainment gap between disadvantaged students and their non-disadvantaged peers – including any gap due to Covid-19 school closure
4. to employ wider strategies to support issues such as emotional well-being and access to technology

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:	
A	Preparing students for any periods of home learning or blended learning
B	Effective communication with parents
C	Identifying Year 7 students who are not secondary ready / without KS2 data
D	Ensuring high quality teaching is maintained whilst providing a blending learning approach
E	Supporting well-being and managing anxiety around returning to school and preparing for examinations

ADDITIONAL BARRIERS

A	Managing low attendance
B	Ensuring all students can access online learning

Planned expenditure for current academic year

TEACHING AND WHOLE SCHOOL STRATEGIES		
Actions	Intended Impact	Cost
Additional teaching staff including Academic Support Programme	To provide targeted intervention by subject specialists in order to close the attainment gap	£80, 496.00

Showbie	Develop the provision of home learning during whole year group isolation/home study or local lockdown.	£6,150.00
National Tutoring Programme – Brilliant Club	To provide targeted intervention to Yr11 PPG students to reduce the likelihood of underachievement due to Covid related school closure	£5,000.00
Literacy Interventions	Small group work to improve low levels of literacy	£500
Baseline assessments for reading and spelling	Identify students who are below the expected level in literacy to inform future interventions	£2,000.00
Maths interventions	Identify students who are below the expected level in numeracy to inform future interventions	£500
Targeted Parents' Evenings and support groups	To ensure effective communication between home and school and provide feedback and guidance to support academic progress	£0
Laptops and delivery costs	To provide students with access to technology in order for them to complete online learning (not including DfE laptops)	£4095.00

Mental Health Support	To manage anxiety and poor mental health surrounding Covid, returning to school or negative experiences in lockdown	£5000.00 per term £15,000.00 a year
Total		£113,741

ADDITIONAL INFORMATION

- We will maintain regular internal assessment and will use SIMS, SISRA and ALPS to inform our analysis of data.
- We will continue to read and research ways in which we can best support our students, including evidence from the EEF families of schools database
- We will continue to review the risk assessment and how that impacts on disadvantaged students
- We will continue to analyse attendance data