



GCSE German Yr 10



Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of German in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living, Environment, Charities and Global events) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form. We intend develop our students to be inquisitive and curious about the cultures of German speaking countries, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of German.

Autumn Term

Students will learn:

- Describing your house and home
- Describing food and drink items
- Meeting and greeting an exchange partner
- Describing your home
- Talking about what you do on a typical day
- Discussing traditional German meals
- Discussing how and when you use social media and technology
- Discussing advantages and disadvantages of social media

Knowledge, understanding & Skills

- ✓ Irregular verbs in the present tense, including stem-changing verbs
- ✓ Separable verbs
- ✓ When to use *Du*, *Sie* and *ihr*
- ✓ Prepositions with accusative and dative
- ✓ Reflexive verbs
- ✓ Giving opinions in the past tense
- ✓ *Wenn* clauses
- ✓ Expressing complex opinions with *dass*

Spring Term

Students will learn:

- ✓ Describe forms of transport and make a hotel booking
- ✓ Discuss ways of travelling and buying train tickets
- ✓ Describe accommodation and associated problems
- ✓ Ask for and understand directions to sights in Vienna
- ✓ Ordering at a restaurant
- ✓ Shopping for souvenirs
- ✓ Describing problems

Knowledge, understanding & Skills

- ✓ Clauses and subordinate clauses with two verbs
- ✓ Comparative and superlative adjectives
- ✓ Demonstrative article *dieser*
- ✓ Imperatives
- ✓ *Wenn* clauses with the subjunctive
- ✓ Nominative and accusative adjective endings (definite and demonstrative articles)
- ✓ *Seit* + present tense



“Es ist vollkommen egal, wie langsam du voran kommst. Du überholst immer noch jeden, der gar nichts tut”

Summer Term

Students will learn:

- ✓ Talk about popular holiday destinations
- ✓ Talk about the weather
- ✓ Discuss different types of holidays
- ✓ Discuss holiday experiences
- ✓ Discuss holiday plans
- ✓ Describe places where people live
- ✓ Assess advantages and disadvantages of where you live

Knowledge, understanding & Skills

- ✓ *Nach, in* and *an* to say where you are going to
- ✓ *Werden* in the present tense
- ✓ Prepositions with the genitive
- ✓ Pluperfect tense
- ✓ Infinitive constructions with *zu*
- ✓ *Es gibt* with *ein* and *kein*
- ✓ *Man könnte, sollte, würde...*



How are homework /wider resources used to enhance learning?

- ✓ Pearson Active Learn
- ✓ Memrise
- ✓ Quizlet
- ✓ Languagesonline
- ✓ Gimkit

Suggested homework tasks:

- ✓ Research traditional German meals
- ✓ Research which social networks are most commonly used by young people in Germany
- ✓ Research facts about and landmarks in Vienna
- ✓ Create a Top Tips leaflet (using imperative) for visitors to your own town or region
- ✓ Research holiday destinations in German speaking countries (other than Vienna)
- ✓ Make a video during the summer holidays about your holiday. Start with future for your plans and then finish with what you did in the past
- ✓ Differentiated worksheets from Stimmt! for all topics

How will students be assessed?

- ✓ weekly 10 point test
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises In class
- ✓ end of unit tests by skill every half term (summative)
- ✓ past papers practice
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

What does Excellence look like?

- ✓ Asking and answering questions, spontaneously
- ✓ Accurate verb conjugation, in a range of tenses
- ✓ Giving a range of opinions with justifications
- ✓ Accurate use of adjectives
- ✓ Authentic pronunciation
- ✓ Accurate word order
- ✓ Capitals on nouns
- ✓ Varied vocabulary – no *interessant* or *gut!*
- ✓ Range of constructions to meet “creative” criteria
- ✓ Some idiomatic usage

International Opportunities

Visits Programmes

10 day exchange to Frankfurt where students get the opportunity to experience linguistic immersion as they live with a host family and also learn more about the country. Our most able are invited to participate in the Long Term exchange in which they spend 8 weeks studying in a German school. Students may also get the opportunity to explore Berlin virtually from their classroom.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture, not only in Germany but in other German speaking countries.