



GCSE Spanish Yr 10



Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Spanish in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

Autumn Term

Students will learn:-

- To talk about free-time activities
- To use stem-changing verbs
- To give preferences on TV/Film
- To say what you usually do using the verb 'soler'.
- To talk about sport
- To use the imperfect tense to say what you used to do and to describe changes in your lifestyle
- To talk about current trends in Spain & UK.
- To use the perfect tense
- Using different adjectives e.g. Some, others, a lot
- To talk about who inspires you – Malala, Celebrities etc. What makes a good citizen?
- Use a range of past tenses

Knowledge, understanding & Skills

- ✓ A range of hobby related vocabulary
- ✓ Perfect tense
- ✓ Stem changing verbs
- ✓ How to use Soler in the present and imperfect.
- ✓ Range of structures to extend sentences
- ✓ Use of 3rd person
- ✓ Combining tenses
- ✓ GCSE Speaking exam strategies – role plays
- ✓ GCSE Writing exam strategies
- ✓ GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements
- ✓ To understand words with more than one meaning



Spring Term

Students will learn:-

- ✓ To talk about places in town
- ✓ Ask for and understand directions
- ✓ Talk about shops and souvenirs
- ✓ Use demonstrative adjectives referring to clothes
- ✓ Explain preferences
- ✓ Describe features of a region
- ✓ Use 'se puede(n)'
- ✓ Ask and respond to questions
- ✓ Make future plans
- ✓ Understand the geography of Spain
- ✓ Express problems in a town
- ✓ Use the conditional mood
- ✓ Use synonyms and antonyms
- ✓ Describe a visit to a Hispanic city

Knowledge, understanding & Skills

- A range of town vocabulary
- To vary our vocabulary using synonyms and antonyms
- To be able to form a range of questions
- Range of structures to extend sentences
- Use 'lo + adjective' expressions
- Use the conditional mood
- Use idioms
- Combining tenses
- GCSE Speaking exam strategies – particularly role plays
- GCSE Writing exam strategies
- GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements
- To understand words with more than one meaning

"Un lenguaje nuevo es una vida nueva"

Summer Term

Students will learn:-

- To describe mealtimes
- To talk about daily routines
- To recognise the difference in English & Spanish routines
- To talk about illnesses and injuries and remedies
- To talk about typical foods
- To use and avoid the passive voice
- Words that indicate increase/decrease
- To compare festivals
- Recognise key question words
- Describe a special day using different tenses
- Skills to access literary texts
- Reflexive verbs in the preterite
- Restaurant vocabulary
- Absolute superlatives

Knowledge, understanding & Skills

- ✓ A range of food and health vocabulary
- ✓ The passive and its use
- ✓ To be able to form a range of questions
- ✓ Range of verb forms
- ✓ Use idioms
- ✓ Combining tenses
- ✓ GCSE Speaking exam strategies – particularly role plays
- ✓ GCSE Writing exam strategies – particularly adding interest and flair
- ✓ GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements

“Tener otro idioma es poseer una segunda alma”

How are homework /wider resources used to enhance learning?

- Memrise
- Quizlet
- Languagesonline
- Active learn
- Gimkit
- Foundation/Higher textbook
- Writing tasks such as: descriptions of yourself, interview dialogue.
- Grammar revision exercises in textbook/workbook/active learn
- Clinic sessions
- Create an anagram of frequently misspelt words
- Suggested homework tasks TBC



How will students be assessed?

- ✓ weekly 10 point tests
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ end of unit tests by skill every half term (summative)
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ Range of tenses used accurately with a range of pronouns

International Opportunities

Visits Programmes

10 day exchange to Girona where students get the opportunity to experience linguistic immersion as they live with a host family and also learn more about the country.

Our most able are invited to participate in the Long Term exchange in which they spend 4 weeks studying in a Spanish school. Students may also get the opportunity to experience the Inca culture through a virtual tour of Peru from their own classroom.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture, not only in Spain but other Hispanic countries too.