



# GCSE German Yr 11



## Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of German in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living, Environment, Charities and Global events) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form. We intend develop our students to be inquisitive and curious about the cultures of German speaking countries, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of German.

## Autumn Term

### Students will learn:

- ✓ Describe jobs and places of work
- ✓ Ask and answer questions about a job
- ✓ Understand job descriptions
- ✓ Prepare a personal profile for job applications
- ✓ Talk about your dream job
- ✓ Discuss reasons for learning German and other languages
- ✓ Talk about using German beyond school

### Knowledge, understanding & Skills

- ✓ Masculine and feminine nouns to describe jobs
- ✓ Conjunctions and intensifiers
- ✓ Sequencers
- ✓ Correct word order with *weil*
- ✓ A variety of tenses
- ✓ *Um... zu*
- ✓ *Etwas* plus an adjective

## Spring Term

### Students will learn:

- ✓ Describe international festivals and events
- ✓ Discuss ways of being involved in a sporting event
- ✓ Debate the advantages and disadvantages of a global sporting event
- ✓ Discuss the positive and negative aspects of a global music event
- ✓ Explain what a school does to be environmentally friendly
- ✓ Explain what a country can do to be environmentally friendly
- ✓ Understand texts about international and local campaigns

### Knowledge, understanding & Skills

- ✓ Form questions
- ✓ Prepositions with the accusative
- ✓ Large numbers and dates
- ✓ Develop an awareness of adjectival nouns
- ✓ Comparative and superlative adjectives and adverbs
- ✓ Subordinate clauses
- ✓ Develop an awareness of the passive voice



*“Du hast erst verloren, wenn du aufhörst es zu versuchen.”*

# Summer Term

## Students will learn:

- ✓ Practise exam-style questions on Themes 1-5
- ✓ Practise speaking in pairs
- ✓ Practise writing then peer-assessing against the mark scheme
- ✓ Practise reading and listening
- ✓ Translation – focusing on accuracy
- ✓ Walking-talking questions
- ✓ Practise using alternative ways to say common things

## Knowledge, understanding & Skills

- ✓ Revision of key grammar points and putting them into practice
- ✓ Practise recalling Minimum Core Vocabulary list from Edexcel

## How are homework /wider resources used to enhance learning?

- ✓ Pearson Active Learn
- ✓ Memrise
- ✓ Quizlet
- ✓ Languagesonline
- ✓ Gimkit
- ✓ Seneca

## Suggested homework tasks:

- ✓ Research reasons to learn languages and which languages business leaders most want
- ✓ Prepare your own CV
- ✓ Research what German people do help the environment (e.g. Pfand)
- ✓ Record yourself answering questions on a wide variety of topics
- ✓ Record yourself answering and asking questions in German on all five themes
- ✓ Write practice questions on all themes
- ✓ Memrise or Quizlet of MCV
- ✓ Differentiated worksheets from Stimmt! for all topics

## What does Excellence look like?

- ✓ Asking and answering questions, spontaneously
- ✓ Accurate verb conjugation, in a range of tenses
- ✓ Giving a range of opinions with justifications
- ✓ Accurate use of adjectives
- ✓ Authentic pronunciation
- ✓ Accurate word order
- ✓ Capitals on nouns
- ✓ Varied vocabulary – no interessant or gut!
- ✓ Range of constructions to meet “creative” criteria
- ✓ Some idiomatic usage



## How will students be assessed?

- ✓ weekly 10 point test
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises In class
- ✓ end of unit tests by skill every half term (summative)
- ✓ past papers practice
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

## International Opportunities

### Visits Programmes

Whilst students are unable to visit Germany in year 11, the study of the world of work topic prepares students for the Work Experience Exchange that they can participate in during the 6th Form studies.

### Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding.

We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. In GCSE, under the topic of 'sports', the students will be given an opportunity to consider athletes who represented Japan in the Olympics and also Miss Japan, who are of mixed race heritage. After learning about the situation, the students will consider the basis of racism, if it is just because of different colour or appearance, if it is due to unconscious bias, or if there are any other links. Authentic materials are used in order to create a realistic portrayal of the language and culture, not only in Germany but in other German speaking countries.