

Supporting Disadvantaged Students in the Sixth Form

AES Sixth Form

- 9% of learners were disadvantaged in the Sixth Form in 2020-21
- The school received £5394 as part of this support
- Attendance for disadvantaged pupils in 2019-20: 92.5%
- Attendance for non-disadvantaged 6th form pupils in 2019-20: 94.35%

Key Barriers to learning for disadvantaged pupils

- Engagement in high level wider reading and research
- Cultural capital deficiencies
- Low aspirations
- Low GCSE results in Maths and English
- A difference in attendance and punctuality of disadvantaged students compared to peers
- Well-being, medical and Mental Health

Strategies	How? Resources	Who?	Cost	Impact/ Progress:
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				From April 2019
Reading/ Research /Additional Books Engaging pupils who are struggling to engage with reading for pleasure	Additional books, revision guides and subject specialist magazines were purchased for the Sixth Form Library to support students during the pandemic as they could not access the main school library as a result of Year group bubbles.	School librarian/CSP	£100	Sixth Form Library has received additional resources to support the William Tweed Library during Covid restrictions.
Access to Key Worker Provision and Teacher support during lockdown	Sixth Form students had access to the key worker support and the library including ICT facilities, printers and reprographics in order to support their studies	RDW, teacher, PSS and Send Assistants on rota	£0	Five Sixth Form students have accessed this on-site support during lockdown periods where they have had access to teacher, Professional Support Staff and additional resources to bridge any disadvantage.
Additional Maths and English classes throughout the autumn term	We over-staffed Mathematics and English to facilitate additional small groups to support the re-sit classes to ensure all students were adequately prepared for the re-sit examinations in November The had an hour once a week in English and 3 hours a week in Mathematics. In addition, any "Department Support" time created by slack on the timetable was re-deployed to support examination groups with targeted Maths and English intervention.	MJS	£10,000	15 students took the "retake" maths examination in November with 100% achieving grade 4+ and 93% grade 5+ (including the disadvantaged students). 8 students took the "retake" English examination in November with 100% achieving grade 4+ and 38% achieving grade 5+.
Attendance and punctuality strategy. Attendance and punctuality of disadvantaged pupils to be tracked and intervention to put in place to ensure 95% attendance and good punctuality	Attendance of all disadvantaged pupils to be tracked by the PAUL report (Admin time)	Attendance officer additional time/ YLs Professional Support Staff	£2793	Sixth Form averages of Disadvantaged and Bursary students' attendance: 17-18: 91.59% , 18-19: 91.29%, 19-20 92.5%

<p>Tutor Period has been adjusted to provide adequate time to allow tutors to take increased responsibility for monitoring PAs and for parental liaison.</p>	<p>New Study Support Manager deployed to track attendance and progress in study room during study periods</p> <p>List of DA students distributed to tutors for close tracking. Time given in Jan training day for tutors and teachers to analyse DA performance and consider interventions needed.</p>	SNN		<p>New Attendance Officer employed for additional hours and trained to target lateness and PA students.</p>
<p>IT and Broadband Access for Remote learning in lockdown and isolation.</p>	<p>Provision of laptops, additional data and routers</p>	RDW	<p>£8734.00 on laptops</p>	<p>13 laptops and 4G routers have been allocated to Sixth Form students</p>
<p>Counselling and extended services</p> <p>Disadvantaged pupils to where necessary receive counselling to improve student well being</p>	<p>Provision of independent counsellors for in school support</p> <p>Reduce levels of anxiety for disadvantaged pupils</p>	RDW	<p>£2250.00</p>	<p>Free staff supervision for 6th form pastoral support who are supporting vulnerable students has been provided by Headroom</p> <p>Counselling for 6th form students in place via Headroom. 8 students were supported in group sessions and a further 6 were supported individually</p>
<p>Independent Careers advice/Work Experience for all disadvantaged students to help raise aspirations and devise realistic, aspirational career pathways and increase access to sixth form and university/Apprenticeships</p>	<p>Independent external careers advice provided by Connexions – continued virtually during lockdown.</p> <p>University Study Days</p> <p>Access/ Enrichment weekends</p>	FMB/RDW	<p>£1215.00 (ICA)</p> <p>£1492.00 (Unifrog)</p>	<p>All Disadvantaged students have access to independent advice and guidance provided by Directions.</p> <p>All students are actively involved in using Unifrog – a one stop shop for careers exploration and pathways - should a student need more focused advice, an independent careers adviser is available. Students are supported in sourcing a work experience placement of their choice, be it practical or virtual, for 1 week as part of the sixth form curriculum. They participate in a dedicated suite of lessons on “next steps after school” comprising of presentations on the range of options, live workshops on apprenticeships and LMI, a career speed dating session with over 40 professionals and</p>

				action planning for the future.
University Aspiration	UCAS Mentoring University Visits Liaison with Admissions Special focus evenings (Law, Medicine, Creative Industries)	SNN	£0.00 (all remote this year)	17 Disadvantaged (11 PPG eligible and 6 Bursary) students entered the sixth form 2020 In the summer of 2020, there were 12 Disadvantaged students leaving Anglo: 1 progressed to a HL Apprenticeship, 10 went to university of which 3 were Russell Group universities and 1 chose to re-sit the U6 of year, New Higher Level Study Skills programme introduced 2020 to Lower Sixth, Disadvantaged students are targeted by YLs who work with students not making expected progress, reinforcing these key skills.
Pupil Premium Co-ordinator	From April 2020: We have a dedicated co-ordinator to oversee the progress and well-being of disadvantaged students.	SER	TLR: 2a £2796	Appointed for Sept 2020 to monitor and evaluate these outcomes and provide support and intervention.
		Total Costing	£29,380	