

Anglo European School Remote Learning Plan

- The most recent DfE guidance has stipulated that we must have plans in place for a range of scenarios where students may require the provision of remote education.
- The different phases (outlined below) are reasonably straightforward and will allow us to smoothly transition between phases as necessary.
- At Phase 1, staff will be informed on a case by case basis and students absent for Covid 19 related reasons are indicated by an X in the register. From Phase 2 onwards, detailed guidance will be provided as and when required to all staff.

Phase 1	The school is fully open. Some students are unable to attend as they have been told to self-isolate/quarantine	<ul style="list-style-type: none"> • Lessons continue as normal • Staff to set work for any self-isolating students via SMHW • Work can either be set on the day the lesson occurs where classwork and homework tasks & resources will be uploaded or for longer periods, teachers can set the work once a week or once a fortnight to cover the whole period. • Use of Showbie is encouraged for interactive work for those isolating and so that all students are able to receive similar feedback on their work. Teachers must continue to assess work regularly.
	Only one or two classes are isolating (e.g. a History class). This means that the whole History class are absent, but that other staff may lose some students from their classes.	<ul style="list-style-type: none"> • The teacher of the History class sets work as in Phase 2 • The self-isolating students are set work from their other subjects as set out in Phase 1
Phase 2	The school is partially open. However, some full classes or Year group bubbles have been asked to stay at home. Year Group bubbles may be attending school on a rota.	<ul style="list-style-type: none"> • Staff attend school as normal • Lessons continue as normal for those students attending school • Staff to set work via SMHW for any classes/bubbles that are self-isolating • Staff can pre-record a lesson to become available for this period • Use of Showbie is encouraged for interactive work for those isolating and so that all students are able to receive similar feedback on their work. Teachers must continue to assess work regularly.
Phase 3	The school is closed for a short period (e.g. two weeks) to all but vulnerable children and those of key workers.	<ul style="list-style-type: none"> • Staff set work via SMHW in advance of timetabled lessons, using the timetable feature on SMHW so that the students can plan their day. • Pre-recorded lessons and live lessons via Showbie

		<ul style="list-style-type: none"> • Staff available online at the time of the timetabled lessons to provide support/assessment, where able to do so. • Staff rota in place for students attending school • Use of Showbie is encouraged for interactive work for those isolating and so that all students are able to receive similar feedback on their work. Teachers must continue to assess work regularly.
Phase 4	The school is closed for an extended period to all but vulnerable children and those of key workers.	<ul style="list-style-type: none"> • Staff to set work via SMHW in advance of timetabled lessons and indicate where the lesson is live. • Full remote learning plan implemented – predominantly using Showbie for interactive lessons and to upload pre-recorded lessons. • Assessment to move on-line – predominantly via Showbie or other subject specific apps. • Staff rota in place for students attending school

FAQ

How long can I expect work set by the school to take my child each day?

Your child will be set work to fill one hour per timetabled subject each day. (5 hours a day) Teachers will use their discretion as to whether further homework tasks are added to the work set on a weekly basis. We appreciate that this work may take students a little longer at home. Students should work for the allocated hour and then stop.

How will my child access any online remote education you are providing?

Your child will need to check their SMHW account for the classwork which will be set daily (not weekly). Teachers will either post documents to Showbie, upload them to SMHW or to subject specific platforms such as Mathswatch. Teachers will indicate on SMHW how they wish the work to be submitted.

If my child does not have digital or online access at home, how will you support them to access remote education?

You should inform the school if your child is unable to access the work being set from home. The students complete a well-being survey every Thursday and we ask them every week to rate their access to remote learning as we recognise the circumstances change. We will deal with this on a case by case basis and will do our best to provide the necessary tools to enable students to access remote learning to the full. If a lack of technology continues to be a barrier to learning, we will provide paper copies of work.

How will my child be taught remotely?

Teachers will follow the curriculum which is being taught in school. Lessons will be delivered via a range of methods including, but not exclusively:

- Powerpoints containing teacher voice notes providing explanations
- Scanned copies of text book pages including teacher voice notes providing explanations
- Links to relevant websites for further resources/online exercises

- Pre-recorded lessons delivered by organisations such as Oak Academy
- Pre-recorded lessons delivered by AES teachers
- Live lessons delivered by AES teachers

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations are that parents ensure:

- Parents wake students up in time to have breakfast, get dressed and get ready for lesson 1.
- Students follow their normal timetable and attend on time.
- All students who are isolating at home, but would be well enough to attend school should log in and engage fully with the work set by their teachers on a daily basis.
- Parents read and engage with all communications which come from the school, including from their subject teachers and form tutor.
- Parents contact the school if they have concerns or issues and try to work in partnership with us to solve any issues

Feedback: Parents are encouraged to communicate via enquiries@aesessex.co.uk, citing FAO in the title so it can be distributed to the most appropriate person.

Periodically, the school will ask parents, students and staff to complete a survey to gain their overall views and feedback.

At any time, you can report your views to OfSTED via the ParentView portal. We are very grateful to all the parents who have taken the time to tell OfSTED how pleased they are with our provision. Thank you! www.parentview.ofsted.gov.uk

Students can give direct feedback to subject teachers and tutors via Showbie. The teacher will be available online during the usual lesson time, even if all students are absent. This would be an ideal time for students to send messages to their teacher if they have any questions about the work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

There are a number of ways that we will check student engagement such as:-

- taking a register for each live lesson, every day.
- monitoring and marking work submitted by students as appropriate.
- Through the chat function on Showbie
- Tutor time on Thursdays will provide some "free talking" time to chat to students about how they are coping with remote learning and ask how they are feeling.
- The well-being survey is conducted every Thursday

If we have concerns:

- The school will contact you via email if there are issues with the completion or the quality of work in one or a small number of subjects.
- For wider concerns or well-being concerns, tutors will contact you by telephone. Teachers are using an APP which allows them to use the school telephone remotely so the call will register on your phone as the school number 01277 354018.

- For students who are struggling to attend lessons, cope with workload or who need additional support, tutors will use tutor time to call them and have individual conversations.
- The Year Leader or a Senior Member of staff will contact you on the day (certainly within 24 hours) if there is a serious issue with behaviour, engagement, well-being or attendance.
- The Safeguarding Lead on call will call you by phone /e-mail for any safeguarding concerns.
- SENDCO or SAs will make contact with students who have SEND by telephone to discuss any concerns.
- The school will also send home reports, as usual, which will provide you with an “Attitude to Learning” grade.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Immediate verbal feedback during live lessons
- Marked work with written comments from the teacher
- Marked work with verbal “voice notes” from the teacher
- Whole class feedback with common errors for consideration
- Mark schemes provided for students to self-mark
- Model answers provided to guide student reflection

Students should receive detailed formative feedback on their progress, what they have done well and what they can do to improve every two weeks, in line with the school assessment policy.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways during extended periods of lockdown:

- subject teachers will adapt the curriculum, including resources and tasks as appropriate, as would be the case in school. Please contact your child’s teacher if you feel that your child requires further support with their home learning.
- subject teachers will also liaise with the SEND department for advice and guidance as necessary, also as would be the case in school.
- The SENDCO and LSAs will make regular contact with parents by telephone/TEAMS and check on students engagement and well-being in addition to the weekly well-being survey checks.
- SEND Assistants will produce differentiated materials, and they will advise teachers on methods that are proven to help students with SEND (particularly those with EHCPs).
- A SEND Assistant may be assigned to a student to support them virtually either in live lessons or remotely via Showbie.

- There is in-school provision for students with EHCPs and any other students identified as being disadvantaged by remote learning. There is LSA support in school every day.