



Chinese Yr 7

Curriculum Intent

The Chinese Department is uniquely placed to create ambitious and resilient linguists through our delivery of the Mandarin Excellence Programme, run through UCL and the Confucius Institute. We not only support students to recognise their common humanity and gain inter-cultural understanding and respect, but also teach Chinese language and culture through a range of themes (Identities and Culture, Local Area and Holiday, Education, Future Aspirations, International and Global Dimension). It enables students to communicate effectively in authentic situations such as their Y8 Intensive Study trip to China, as well as future exchange visits; also preparing them for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about Chinese cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Chinese.

Autumn Term

Students will learn:-

- Introducing China and Chinese language;
- Introducing Writing Chinese characters,
- Greeting in Chinese
- Talking about where you live
- Giving information about your birthday with numbers and dates
- Talking about family and family members
- Talking about the pet you have

Knowledge, understanding & Skills

- Pronunciation (pinyin and tone) of Chinese
- How to greeting in Chinese
- How to ask name and age
- How to give the dates in Chinese
- How to counting in Chinese
- How to say the family members
- How to use measure word in Chinese
- How to use 喜欢 to express opinion
- How to use basic adjective in Chinese

Spring Term

Students will learn:-

- Talking about hobbies and sports
- Talking about school and subjects you study
- Talk about your daily routine
- Express opinion about hobbies, sports and school subjects, justify with a reason

Knowledge, understanding & Skills:

- Pronunciation (pinyin and tone) of Chinese
- stroke order and character construction
- Creative character interpretation
- How to talk about the hobby and reason
- How to talk about sports you enjoy
- How to talk about the subjects you learn in school
- How to compare the subjects
- How to use basic adjective in Chinese
- How to use 喜欢 to express opinion
- How to use future tense
- How to use past tense



"When I let go of what I am I become what I might be."
Lao Fzu

How is homework used to enhance learning?

- JinBu book1 revision
- GoChinese.net supplementary materials
- MEP Y7 Chinese Study booklet
- Authentic materials
- Video about Chinese culture and characters
- Quizlet and memorise
- Authentic Literature?
- Write a children's book/ comic/ miniplay
- Past papers and mock Hurdle Test

Summer Term

What does Excellence look like?

- Know what is characters, pinyin and tone
- Accurate pronunciation of pinyin with correct tones
- Knowledge of basic radicals
- Ability to use 两
- Ability to use possessive particle 的
- Word order for dates (year, month, day)
- Knowledge of more basic radicals
- Future Tense 要/想
- Past tense 了
- Ability to use Past Simple for 昨天
- Able to use future tense consistently accurately

Students will learn:-

- Revision for Jinbu1 Unit 1, Unit2, Unit3 and Unit4;
- Consolidation Hurdle test skills: Speaking and Writing
- Consolidation Hurdle test skills: Listening and Reading

How will students be assessed?

- Assessments: Reading, Writing & listening
- Adaptations of the MEP hurdle test past papers
- Routine Vocab Test once a week
- 10 points test every lesson
- MEP hurdle tests, online
- Listening and Reading test on gochinese.net; Speaking and writing tests in classroom.

Knowledge, understanding & Skills

- Speaking skill 1: ability to talk about you, your family, and pet in 1.4 minutes
- Speaking skill 2: ability to ask questions about family
- Speaking skill 3: ability to answer the questions about family, hobbies, sports and subjects
- Writing skills: ability to write about you, your family, hobbies and sports in Chinese characters

International Opportunities

Visits Programmes

MEP Enrichment Programme:

- Visit to British Museum
- Visit to China Town
- Visit to Cambridge University
- Chinese theatre project
- Music composition workshop with Transition
- Primary liaison project

Within the curriculum

- A study of Chinese culture, specifically, know some famous places and facts, Know Chinese names, One Child Policy, Mid-Autumn Festival.
- Chinese New Year (Spring Festival)
- Exercise as social activity, Chinese Kung Fu
- Paper cutting workshop