



Chinese Yr 9

Curriculum Intent

The Chinese Department is uniquely placed to create ambitious and resilient linguists through our delivery of the Mandarin Excellence Programme, run through UCL and the Confucius Institute. We not only support students to recognise their common humanity and gain inter-cultural understanding and respect, but also teach Chinese language and culture through a range of themes (Identities and Culture, Local Area and Holiday, Education, Future Aspirations, International and Global Dimension). It enables students to communicate effectively in authentic situations such as their Y8 Intensive Study trip to China, as well as future exchange visits; also preparing them for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend to develop our students to be inquisitive and curious about Chinese cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Chinese.

Autumn Term

Students will learn:-

- Shopping
- Preparing a Trip in China
- Culture: Chinese money, haggling in markets
- Online gaming
- Chinese geography and regions
- Special Economic Zones: Shanghai, Shenzhen, ZhuHai
- Migration

Knowledge, understanding & Skills

- See Hurdle Test Vocab List
- Grammar:
- Use of 还, 还是
- Too + verb adjective 太...了
- Measure words 件条双
- Conjunctions 虽然...但是...
- Present tenses with 在/正在
- Use of 给
- Conjunctions 除了... (以外) ...还/也...
- Use of 过, 以前and以后
- Conjunctions 因为...所以...
- 一点 (儿)
- Adverbial 得
- use 不...不... in weather

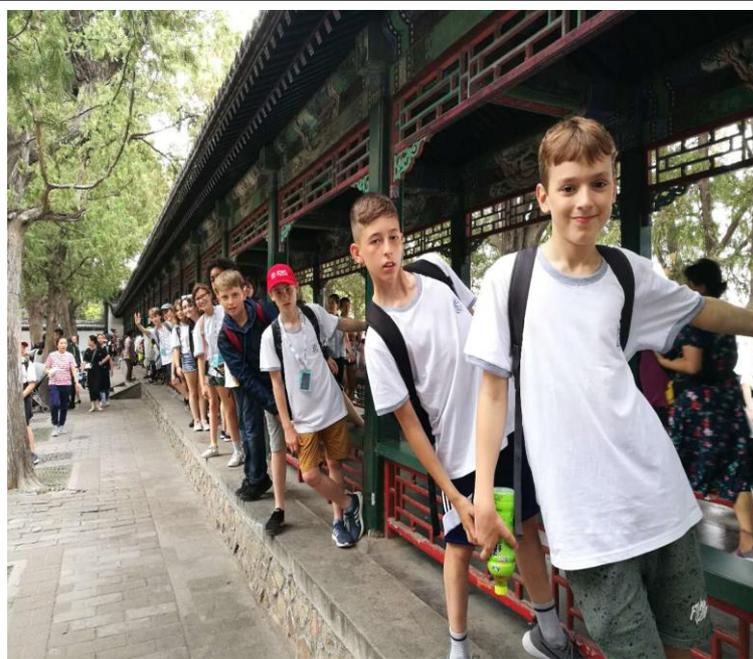
Spring Term

Students will learn:-

- Chinese families
- Hobbies and interests
- My friends & appearance & personality
- When I was little
- My school (school day, comparing Chinese and British schools and school rules, school rules, events and school visits)
- Chinese and British celebrities
- Debating skills

Knowledge, understanding & Skills:

- To play 踢, 打, 玩儿, 看
- Question words 谁/为什么 · 多长时间
- question 还是
- 了 for change of state
- Word order: frequency, duration,
- 有+ colour的+ body part
- Body part 是+ colour的,
- 去and 来
- 吧 sentences
- Use of 想, Use of 还
- Time with 先...然后...
- Complex structure: 不...不...
- 又...又...
- Too + verb adjective 太...了



"When I walk along with two others, from at least one I will be able to learn." **Confucius**

How is homework used to enhance learning?

- JinBu 2 shopping in China
- JinBu 2 festivals
- Edexcel book chapter 6
- Go Chinese supplementary materials
- Answer the questions in Holiday

Summer Term

What does Excellence look like?

- Ability to role play a shopping transaction, and ability to bargain in Chinese
- Ability to describe a photo in speaking
- Ability to read extended texts in Chinese
- Ability to write extended text in Chinese
- Ability of writing a short article (multi paragraphs) in Chinese
- Ability to advertise and describe a holiday in China
- Solid use of tenses and correct word order in extended speaking and writing
- Ability to use 了 in several different functions

Students will learn:-

- Consolidation of previous topics
- Hurdle test skills and practice
- Culture: Shenzhen documentary on Silicon Valley hardware centre
- Tourism – special text writing project

How will students be assessed?

- Assessments for Listening, writing, Reading and Speaking:
- Prepare for the hurdle test
- Vocab test once a week
- 10 points test every lesson

Knowledge, understanding & Skills

- Ability to plan grammar into an exam response
- Role Play and Photo Card skills
- Measure words 件条双
- Conjunctions 虽然...但是...
- Present tenses with 在/正在
- Use of 给, 过, 还是, 在 for relative place words
- Opinions 觉得, 认为,
- Comparisons 比, 没有, 一样
- If 要是/如果...就...,
- Questions with 几and多少

International Opportunities

Visits Programmes

Year 9 MEP Visit: Nottingham University Intensive Learning



Within the curriculum

- Chinese geography and regions
- Special Economic Zones: Shanghai, Shenzhen, ZhuHai
- My school (school day, comparing Chinese and British schools and school rules, school rules, events and school visits)
- Chinese and British celebrities
- Technology culture