

## Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of Spanish in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepare for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

## Autumn Term

### Students will learn:-

- Discuss holidays and weather
- Revise 3 main tenses.
- Say what you normally do
- To identify the person of the verb
- Give opinions not only in the 1<sup>st</sup> person.
- Understand percentages
- Tourist habits in Spain
- Using a variety of structures to give opinions
- Using the imperfect tense to describe holiday accommodation
- Booking accommodation role plays
- Using the formal 'usted'
- Question and answer forms
- Expressing negatives
- Combining tenses.

### Knowledge, understanding & Skills

- Present tense conjugations
- Preterite tense conjugations
- Range of opinion structures followed by infinitives
- Irregular verb conjugations for 'hacer'.
- Irregular verbs used to describe weather.
- Reflexive pronouns needed to express opinions of others
- Stem-changing verbs e.g. preferir
- Irregular verbs e.g. tener, ir.
- How to use larger numbers and % and an understanding of tourism in Spain.
- Sequencers and identifying tenses.
- How to combine tenses
- Imperfect tense conjugations and when to use it.
- How to talk formally
- Role play
- Photo task

## Spring Term

### Students will learn:-

- To give opinions on school subjects
- To discuss school facilities
- To describe the school day – re-capping the time.
- To debate school uniform
- To re-cap adjectival agreements
- To use a variety of comparative and superlative structures to give opinions
- To justify opinions with a range of language
- To use a range of negative structures
- To be able to compare past and present using the present and the imperfect
- To use modal verbs to express school rules
- To use phrases followed by infinitives
- To talk about exchanges and extra-curricular activities in different tenses and the importance of studying a language
- To use object pronouns and desde hace

### Knowledge, understanding & Skills:

- Range of opinion structures followed by infinitives
- Comparatives and superlatives
- Modal verbs
- Irregular verbs e.g. tener, ir.
- Negative structures
- Imperfect tense conjugations and when to use it.
- Comparison between past tenses
- Role play
- Photo task
- How to combine tenses



*“La verdadera amistad resiste el tiempo, la distancia, y el silencio” Isabel Allende*

### How is homework used to enhance learning?

- Memrise
- Quizlet
- Languagesonline
- Active learn
- Gimkit
- Writing tasks such as: descriptions of yourself, interview dialogue.
- Grammar revision exercises

## Summer Term

### What does Excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- accurate adjectival agreements
- accurate use of intonation to form questions
- authentic pronunciation
- using cognates to develop comprehension skills
- using accurate spelling
- using a range of connectives to make sentence structure more complex
- using accents to pronounce words precisely
- Range of tenses used accurately with a range of pronouns

### Students will learn:-

- To talk about socialising and family
- To be able to describe others
- To re-cap adjectival agreements
- To discuss social media – pros/cons/impact
- To use ‘para’ + infinitives
- To extend responses by referring to others
- How to use the present continuous tense
- How to improvise dialogues
- To discuss the role of reading and Hispanic literary figures
- To use a range of connectives
- To recognise similar ideas expressed differently
- Use ser & estar
- Use a range of reflexive relationship verbs

### How will students be assessed?

- weekly 10 point tests
- regular vocabulary testing
- skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- end of unit tests by skill every half term (summative)
- translation practice
- peer and self-assessment
- peer speaking exercises to promote spontaneous speech

### Knowledge, understanding & Skills

- Para + infinitive
- Reflexive verbs
- Ser & Estar
- Present continuous
- Range of structures to extend sentences
- Use of 3<sup>rd</sup> person
- Combining tenses
- Speaking exam strategies – Role plays
- Writing exam strategies

## International Opportunities

### Year 9 Visits Programme:

Madrid: Visiting Palacio Real, El Palacio Real de La Granja, Segovia castle, Puerto del Sol, Wax museum - incl. historical Spanish figures, Segovia Aqueduct, Science Museum, tapas in Toledo, Flamenco Workshops, Museo Reina Sofia, Pottery painting, Estadio Santiago Bernabeu  
 Granada: Alhambra Palace, Alpujarra, Nerja caves, Granada Cathedral & Royal Chapel, Córdoba - Mezquita, Foucault's pendulum, botanical garden, Flamenco workshop  
 Jerez: Alcázar: Camera Obscura, Baelo Claudia Roman ruins, Royal Equestrian School, Alcazar, Cadiz, Seville, Jerez Cathedrals, Tarifa harbour & Whale watching, Arcos - El Rancho Cortesano (Bee/Honey Museum), Museo del títere - puppet museum

### Within The Curriculum

- Comparison between Spanish and English schools and education systems
- Spanish literature and Hispanic literary figures