



ANGLO EUROPEAN SCHOOL

“A DISTINCTIVE SCHOOL”



ADMISSIONS POLICY 2022-2023

YEAR 7 APPLICATIONS

The school's number intended to admit in Year 7 is 224. All applications for entry to Year 7 must be made in accordance with the co-ordinated scheme operated by the child's home Local Authority by 31st October. For children resident in Essex this is detailed in the "Secondary Education in Essex" Booklet. In addition, the school's Supplementary Information Form, which can be found on our website under 'Admissions', should be completed for applicants applying under criteria 4 (International) and returned to the school by the November deadline on the form. Supplementary information forms submitted under criteria 4 without verification, or received after the November deadline, will be ranked as criteria 5 (Other Application). If confirmation of receipt is required, a stamped addressed envelope must be provided. Applicants who currently do not live in England should make their application to Essex Local Education Authority.

MID-YEAR APPLICATIONS

The school's mid-year Supplementary Information Form should be completed and returned to the school.

APPLYING THE ADMISSIONS CRITERIA:

Applications are considered strictly in order using the criteria 1 to 5 as detailed below.

1. Looked After and Previously Looked After Children

A looked after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order will be given first priority in oversubscription criteria ahead of all other applicants in accordance with the School Admissions Code 2021. This also includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined in Section 22(1) of the Children Act 1989).

2. Locals

The Parish boundaries of Ingatestone, Mountnessing and Margaretting are strictly applied to identify the local area and steps are taken to ensure that the child is permanently resident within the area. This seeks to prevent use of temporary addresses or the addresses of relatives used purely for securing attendance at the school. (Map available on request). Children attending Ingatestone and Fryerning Junior School, Margaretting and Roxwell Primary Schools (part of the Life Education Trust) and Mountnessing Primary School and on roll for Year 6, are included in this category.

Cont/...

Young people who are
**Inquisitive, Knowledgeable, Critical, Articulate, Principled,
Open-minded, Kind, Courageous, Healthy, Reflective, Creative, Enterprising**



ANGLO EUROPEAN SCHOOL

“A DISTINCTIVE SCHOOL”



3. Siblings

A child can be included in this category if they have a brother or sister attending the school at the time of their own application and where there is a reasonable expectation that the older sibling will still be in attendance at the time that the younger child is admitted. The definition of a sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family household and address. Biological and adopted siblings will be treated as siblings irrespective of place of residence. Children of staff can be included in this category where the member of staff has been employed at Anglo European School for two or more years at the time at which the application for admission to the school is made, and/or is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. International

If places remain after Criteria 1-3 have been allocated, they will be offered to the applicants who achieve the highest scores in Criteria 4. The International category is for children who demonstrate that they have benefited from a strong and positive influence of a language and/or culture other than English. This will include a significant period of permanent residence outside the U.K. or a direct, substantial and sustained experience of a language and culture other than English. Applicants will be ranked according to the points system on the Supplementary Information Form (SIF): completion of this form enables applicants to provide the necessary information for an objective decision to be made.

In keeping with our internationalist ethos, our definition of culture is a community or country's shared traditions, values and attitudes, where English is not the dominant language of that community or culture. Our definition of a cultural experience is an experience that involves the child actively participating in such traditions and immersing themselves in such values and attitudes. The child's interests, hobbies or membership of societies are not relevant.

If there is a tie, the place will be allocated on the basis of random allocation to ensure that the school maintains its regional nature in keeping with the original vision of the school.

5. Other Application

Any other applications.

Children who have an Educational Health and Care Plan (or Statement of Special Educational Needs) have a statutory right to nominate their school of choice. Anglo European School will consider these applications in the light of the provision we can offer and in line with the statutory duty laid down in relevant law.

EVIDENCE

It is vital that verification is provided for criteria 4 (International). If a successful applicant is subsequently found to have submitted false verification, the Governors will reserve the right to ask the child to leave the school. Other evidence of achievement (including achievement relating to English and other languages), academic reports or letters from Headteachers referring to ability cannot be considered as part of the application process.

Cont/...

**Young people who are
Inquisitive, Knowledgeable, Critical, Articulate, Principled,
Open-minded, Kind, Courageous, Healthy, Reflective, Creative, Enterprising**



ANGLO EUROPEAN SCHOOL

“A DISTINCTIVE SCHOOL”



SIXTH FORM APPLICATIONS

The School has a Sixth Form capacity of approximately 300 students. The number intended to admit externally into Lower Sixth each year, in addition to our internal candidates, is approximately 50 students each year. Admissions into the International Sixth Form at the Anglo European School are made by completing the on-line application form on the school website between 12th October and 11th December. Admission requires the meeting of our matriculation requirements, details of which are on the website, alongside evidence of engagement with internationalism and potential for success in the courses chosen across the four different routes offered. Students with overseas qualifications are welcomed and assessed individually.

Where the Sixth Form is oversubscribed the following criteria will be applied:

- a looked after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order will be given first priority in oversubscription criteria ahead of all other applicants in accordance with the School Admissions Code 2021. This also includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined in Section 22(1) of the Children Act 1989).
- students who have attended the Anglo European School in Year 11
- students who have a sibling in the school who can reasonably be expected to be attending the school at the time the applicant takes up their place. Children of staff at the school can be included in this category where the member of staff has been employed at Anglo European School for two or more years at the time at which the application for admission to the school is made, and/or is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- students from overseas (including those with refugee status) who are relocating to the UK and who are intending to study the International Baccalaureate Diploma (IBDP) or the IB Career-Related Programme (IBCP)
- students educated elsewhere in the UK and who wish to study the IBDP or the IBCP
- students who have previously applied for the school for entry into Years 7-11 but were unsuccessful and who live in the published catchment area
- students from other schools in the UK or from overseas who are intending to study A Levels or other courses subject to the published matriculation requirements

WAITING LISTS AND APPEALS

In addition to their right of appeal, unsuccessful candidates for Year 7 will be placed on a waiting list for one term. After that, parents wishing to remain on the waiting list must write to the Headteachers expressing that wish. Mid-year and sixth form applications will also, in addition to their right of appeal, be held on a waiting list for that academic year. If parents wish for their child to join or to remain on the waiting list for the following year after that date, they need to contact the school in writing. Waiting lists will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Information of the appeal process can be found in the admissions area of our website.

**Young people who are
Inquisitive, Knowledgeable, Critical, Articulate, Principled,
Open-minded, Kind, Courageous, Healthy, Reflective, Creative, Enterprising**