

## International Baccalaureate Career-Related Programme

**Intent:** To prepare students to succeed in a rapidly changing world by developing work-ready competencies and habits of mind which allow students to become work-ready and life-long learners.

### Study Programme:

<u>The Core</u>	<u>Additional Information</u>	<u>Assessment</u>
<b>Personal Professional Skills</b>	Students will: <ol style="list-style-type: none"> <li>1. Be reflective by identifying their own strengths, weaknesses and areas of growth</li> <li>2. Demonstrate an intercultural understanding</li> <li>3. Be able to articulate themselves confidently</li> <li>4. Recognize and consider the ethics of choice and actions</li> </ol>	Internally assessed, reflection diary. Minimum 90 timetabled hours.
<b>Language Development</b>	Students will engage with another language and develop their oral and written abilities whilst also developing cultural and historic appreciation.	Language portfolio. Internally checked. Minimum 50 timetabled hours.
<b>Service Learning</b>	Students will engage with Community, Action, Service and reflect on their experience.	Service learning portfolio. Minimum 50 timetabled hours.
<b>Reflective Project</b>	Students will identify, analyse and evaluate an ethical dilemma associated with an issue from their Career-related studies.	Internally assessed 3000 words reflective project focussed on an ethical issue, externally moderated.
<b>Bespoke Work Experience</b>	Students complete a two-week work experience which applies their core learning to practice and develops their professional network	Journal reflections and links to reflective project
<u>Subject Study</u>	<u>Additional Information</u>	<u>Assessment</u>
<b>Two A Levels, one of which must be career related</b>	At least one (or both) career related course from: <p style="text-align: center;">A Level Business BTEC Creative Digital Media Production (Vocational) Financial Studies (LIBF) (Vocational)</p> And one from: Art & design, Biology, Chemistry, Drama and Theatre Studies, Economics, English Language & Literature, English Literature, French, Geography, German, History, Italian, Mathematics, Music, Physical Education, Physics, Politics, Psychology, Religious Studies, Russian, Sociology, Spanish, Textile Design	Please see A Level subject pages
<b>Two Diploma programme courses (SL IB Subjects)</b>	Choose two Standard Level IB courses from two different groups: <p><u>Group 1:</u> English Literature</p> <p><u>Group 2:</u> French, German, Italian, Italian Ab Initio, Japanese, Mandarin, Russian, Spanish, Spanish Ab Initio</p> <p><u>Group 3:</u> Business Management, Economics, Geography, Global Politics, History, Philosophy, Psychology</p> <p><u>Group 4:</u> No appropriate subjects</p> <p><u>Group 5:</u> Mathematic Applications</p> <p><u>Group 6:</u> Economics, French, French Ab Initio, History, Mandarin, Psychology, Visual Arts</p>	Please see IB subject pages

Students must study a **language course** at any level as part of their IBCP courses portfolio. This adds a distinctive nature to the programme and allows students to evidence their international learning through a formal qualification, in conjunction with the language portfolio developed as part of the personal professional skills course. If a language has not been selected from the A Level choices or the IBS choices, students may select an introductory language from: Arabic, Italian, Mandarin or Russian